

Volume I

JULY, 1908

Number I

UNIVERSITY OF ILLINOIS
JUL 1908

Washington and Tusculum College Bulletin

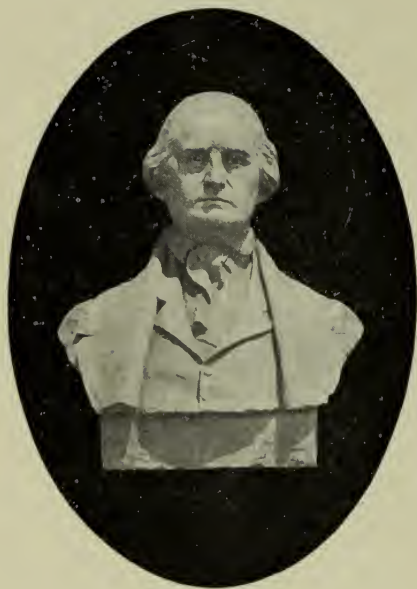


CATALOGUE 1907-1908

WITH ANNOUNCEMENTS FOR 1908-1909

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SAMUEL DOAK, D.D.,
FOUNDER.

WASHINGTON AND TUSCULUM COLLEGE BULLETIN

CATALOGUE 1907-1908

With Announcements for 1908-1909

Entered at Greeneville, Tennessee, as second-class matter

Published Quarterly by
WASHINGTON AND TUSCULUM COLLEGE
GREENEVILLE, TENNESSEE

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CALENDAR, 1908-1909

1908.

- | | | |
|----------|------------------|--------------------------------------------|
| Sept. 1. | Tuesday, A. M. | First term begins. |
| Sept. 2. | Wednesday, P. M. | Reception, Washington. |
| Sept. 3. | Thursday, P. M. | Reception, Tusculum. |
| Oct. 8. | Thursday. | Meeting of Trustees. |
| Oct. 9. | Friday, P. M. | Address before Literary Societies. |
| Nov. 24. | Tuesday, A. M. | Second term begins. |
| Nov. 25. | Wednesday, P. M. | Philomathean-Clonian, Tusculum. |
| Nov. 26. | Thursday. | Thanksgiving Day. |
| Nov. 26. | Thursday, P. M. | North Hall Entertainment, Wash-
ington. |
| Dec. 18. | Friday, P. M. | } Christmas Recess. |
| Dec. 29. | Tuesday, A. M. | |

1909.

- | | | |
|----------|------------------|------------------------------------------------------|
| Jan. 8. | Friday. | Domestic Science Exhibit, Tuscu-
lum. |
| Jan. 28. | Thursday. | Prayer for Colleges. |
| Feb. 5. | Friday, 2 P. M. | Meeting of Tusculum Alumni. |
| Feb. 5. | Friday, P. M. | Philologian-Alethean, Tusculum. |
| Feb. 22. | Monday, 2 P. M. | Meeting of Washington Alumni. |
| Feb. 22. | Monday, P. M. | South Hall Entertainment, Wash-
ington. |
| Feb. 23. | Tuesday, A. M. | Third term begins. |
| Apr. 29. | Thursday. | Meeting of Trustees. |
| May 9. | Sunday, A. M. | Baccalaureate Sermon. |
| May 9. | Sunday, P. M. | Address, Christian Associations. |
| May 10. | Monday, P. M. | Exercises of Music Department. |
| May 11. | Tuesday, P. M. | Annual Literary Entertainment,
Washington. |
| May 12. | Wednesday, A. M. | Declamation and Recitation Con-
test, Washington. |
| May 12. | Wednesday. | Domestic Science Exhibit, Tuscu-
lum. |
| May 12. | Wednesday, P. M. | Entertainment by Literary Socie-
ties, Tusculum. |
| May 13. | Thursday. | Commencement, Washington. |
| May 13. | Thursday, P. M. | Alumni Banquet. |
| May 14. | Friday. | Commencement, Tusculum. |

BOARD OF TRUSTEES

CLASS OF 1908.

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CLASS OF 1909.

JOHN F. BOLTON,
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OFFICERS OF THE BOARD.

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FARM COMMITTEE.

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R. M. MAY.	

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TUSCULUM SCHOOL.

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Professor of Natural and Political Science.

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Librarian.

College Pastor.

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Dean and Professor of Mental and Moral Science.

JOHN M. SCOTT, L.I.,
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Professor of Mathematics and Science.

CYRUS BRUCE ARMENTROUT, A.M.,
Principal of Preparatory.

Professor of English and German.

REV. CRAWFORD B. CLARK,
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MISS DOAK BRADSHAW,
Professor of Vocal Music.

CLAY MCBRIDE,
Superintendent of Farm.

MRS. G. W. BAXTER,
Matron.

C. B. ARMENTROUT,
Bursar.

Librarian.

REV. C. B. CLARK,
College Pastor.

ROLL OF STUDENTS

COLLEGE.

Senior Class.

Barham, Franklin Thurman.....	Afton
Bayless, Ralph W.....	Washington College
Hensley, Ezekiel Garrison.....	Carmen, N. C.
Lowry, Carl Wall.....	Greeneville
Rankin, Elma Lillian.....	Tusculum
Sentelle, Carl Leonidas.....	Greeneville
Summers, Joseph Andrew.....	Mooreburg
Thompson, Martha Azalea.....	Bull's Gap

Junior Class.

Gettys, R. T.....	Washington College
Haynes, Carl.....	Tusculum
Henley, Nelle.....	Limestone
McAmis, Margaret Frances.....	Greeneville
Moore, Dosser.....	Charleston, W. Va.
Rowe, J. Fred.....	Jonesboro
Ruble, Ray H.....	Telford
Vale, Clair F.....	Washington College
Vale, Roy E.....	Washington College

Sophomore Class.

Campbell, Adrian Brooks.....	Baileytown
Cordova, Charles.....	Cordova, N. M.
Epps, William Hardin.....	Jonesboro
Haynes, Grace.....	Tusculum
Jones, Edward Sexton.....	Elizabethton
Lucero, Acorsinio Basquez.....	Chacon, N. M.
May, Nola B.....	Telford
McAmis, Carl.....	Greeneville

WASHINGTON AND TUSCULUM COLLEGE

Moore, Belle Gertrude.....	Whitesburg
Morrow, A. B.....	Telford
Perea, Clifford Harvey.....	Pajarito, N. M.
Rankin, Marguerite Elizabeth.....	Tusculum
White, George Edward.....	Johnson City

Freshman Class.

Alexander, John Mode.....	Greeneville
Armentrout, Maggie.....	Washington College
Battle, Calvin Woodward.....	Culloden, Ga.
Bewley, Andrew Jacob.....	Mosheim
Bewley, Wilbur Linton.....	Mosheim
Birdwell, Henry Reuel.....	Chuckey
Bolton, Kyle.....	Washington College
Bottorff, Eloise Earyl.....	Charlestown, Ind.
Bowman, Clinton D.....	Washington College
Britton, Hugh Herbert.....	Greeneville
Cordova, Delfido.....	Cordova, N. M.
Culver, Myrtle May.....	Tusculum
Ferguson, Sarah Lillian.....	Clyde, N. C.
Fitzgerald, John Roscoe.....	Louisville, Ky.
Haynes, Albert.....	Telford
Hunter, Sallie Willie.....	Alexander, N. C.
Johnson, Myrtle Lee.....	Mooreburg
Jones, Lillian Frances.....	Bristol
Livingstone, Byrde.....	Mooreburg
May, Mark A.....	Telford
McDannel, William Wallace.....	Greeneville
Medford, F. J.....	Waynesville, N. C.
Miller, Charles Mack.....	Whitesburg
Pence, Adam F.....	Limestone
Ramsay, Ethel Epps.....	Tusculum
Reaves, Robert.....	Greeneville
Robinson, Eunice Maxwell.....	Greeneville
Robinson, P. L.....	Citronelle, Ala.
Robinson, Swannie Lucile.....	Greeneville

WASHINGTON AND TUSCULUM COLLEGE

Roten, W. O.....	Trade
Summers, Louise.....	Mooreburg
Waddle, Maude Bethel.....	Greeneville
White, Addie.....	Tusculum

ACADEMY.

Third Year.

Adams, E. J.....	Knoxville
Anderson, Carrie.....	Limestone
Armentrout, Clara.....	Washington College
Atwell, William.....	Marshall, N. C.
Beard, Beryl.....	Limestone
Beard, W. A.....	Limestone
Bewley, Glenn Nelson.....	Mosheim
Bewley, Lola Harriet.....	Mosheim
Birdwell, Hubert Allen.....	Chucky
Boswell, Clarence.....	Afton
Boyd, Plott.....	Plott, N. C.
Bright, Bettie.....	Washington College
Campbell, Robert.....	Limestone
Clark, Thomas Albert.....	Clyde, N. C.
Clemens, Burt McGaughey.....	Elizabethton
Collier, James Hoyle.....	Tusculum
Copp, Texie.....	Chucky
Couch, Lucy.....	Tate Spring
Croyle, Artie.....	Washington College
Day, Hugh Bowen.....	Treadway
Emerson, Frank Taylor.....	Chucky
Enloe, H. H.....	Judson, N. C.
Glaze, Cora.....	Telford
Good, Newton.....	Telford
Greenway, Frank.....	Washington College
Hacker, Roy Alexander.....	Tusculum
Hicks, Thomas.....	Bloomington
Hunter, Wade R.....	Alexander, N. C.

WASHINGTON AND TUSCULUM COLLEGE

Maxwell, Ada Louisa.....	Mooresburg
Maxwell, Jennie.....	Mooresburg
McAmis, Hannah Hankins.....	Greeneville
McAmis, Myrtle Florence.....	Greeneville
Mease, Frank.....	Canton, N. C.
Miller, Mattie Sue.....	Mooresburg
Moore, Callie.....	Telford
Moore, O. D.....	Chuckey
Moore, Olee Kate.....	Telford
Painter, Winifred.....	Tusculum
Pence, Honoria.....	Limestone
Pence, Sara.....	Limestone
Phipps, Cornelius Hamilton.....	Leadvale
Ramsay, Julia Isabel.....	Tusculum
Ray, Clyde.....	Beaver Creek, N. C.
Skennell, Zula.....	Chuckey
Slaughter, Nannie Kate.....	Jonesboro
Summers, Paul.....	Mooresburg
Todd, Mary Frances.....	Greeneville
Willard, Kathryn.....	Johnson City
Wolfe, Kate.....	Mooresburg

Second Year.

Adams, Alma.....	Knoxville
Armentrout, Walter W.....	Washington College
Anderson, Lillian.....	Limestone
Babb, Minnie Clyde.....	Chuckey
Bowers, Benjamin Harrison.....	Greeneville
Bowman, Mary Blanche.....	Chuckey
Bowman, Samuel.....	Chuckey
Brannan, Walter Sanford.....	Greeneville
Britton, Lawrence Blaine.....	Greeneville
Brobeck, Gertrude.....	Limestone
Brown, Euda.....	Afton
Broyles, Bess.....	Limestone
Broyles, Fred Crawford.....	Chuckey

WASHINGTON AND TUSCULUM COLLEGE

Buckner, Jeness.....	Alexander, N. C.
Carson, Ruth.....	Washington College
Chandler, Anna.....	Washington College
Clark, Margaret.....	Washington College
Cooter, J. Harvey.....	Washington College
Copp, Susie.....	Chuckey
Cross, Hattie Belzona.....	Huntersville, N. C.
Cross, Watson David.....	Huntersville, N. C.
Crump, James Alonzo.....	New Albany, Ind.
Cubine, Melville.....	Knoxville
Davis, Jessie Mae.....	Greeneville
Davis, Samuel Carson.....	Russellville
Doty, Roscoe Erwin.....	Greeneville
Duggar, Edna.....	Limestone
Elliott, Jessie.....	Telford
Ford, Carrie Lena.....	Fordville
Fox, James.....	Tusculum
Gass, Montie Ethel.....	Baileytown
Glaze, John.....	Telford
Gold, Luster.....	Washington College
Good, Nannie.....	Telford
Gourley, Lector.....	Chuckey
Gregg, Jerome.....	Cedar Creek
Harrison, Bessie.....	Greeneville
Harrison, Newton Allie.....	Greeneville
Henry, Allen Houston.....	Limestone
Hensley, Emily.....	Parrottsville
Johnson, Hugh.....	Chuckey
Jones, Karl.....	Taft, N. C.
Jump, Alice.....	Washington College
Kelly, B. N.....	Elzie, S. C.
Leister, Wyrene.....	Pounding Mill, Va.
Love, Vivian Charles.....	Chuckey
Lowe, Georgia Drain.....	Greeneville
Martin, Eulah.....	Washington College
Mathes, Margaret.....	Tusculum

WASHINGTON AND TUSCULUM COLLEGE

Mauk, Martha.....	Afton
McBride, Anna.....	Washington College
McCray, Mary.....	Greeneville
McNew, William Conway.....	Greeneville
Mills, Thomas Cleveland.....	Treadway
Moore, Vincent.....	Waynesville, N. C.
Neas, Cora Ethel.....	Greeneville
Offield, J. R.....	Holston Valley
Painter, John William.....	Tusculum
Painter, Martha Minerva.....	Chuckey
Payne, Ruby.....	Washington College
Pence, Mabel.....	Limestone
Rankin, Raymond Coile.....	Tusculum
Ray, Carl.....	Afton
Richards, Joseph Parks.....	Chuckey
Ruble, Annie.....	Greeneville
Ryland, Ruth Roena.....	Jeraldstown
Sanders, Susie.....	Washington College
Smith, Coy Moore.....	Whitesburg
Smith, John.....	Limestone
Smith, Meda.....	Washington College
Smith, William Sanders.....	Whitesburg
Stansbery, Arthur.....	Afton
Summers, Margaret Rebecca.....	Mooresburg
Todd, John Rucker.....	Greeneville
White, Effie.....	Baileyton
Wilhoit, Carrie Mae.....	Tusculum
Wilhoit, Cora Belle.....	Tusculum
Wilhoit, John Ruble.....	Chuckey
Wilhoit, Lee.....	Greeneville
Wilhoit, Sarah.....	Greeneville
Winkle, Winnie Belle.....	Afton

First Year.

Alexander, Samuel.....	Greeneville
Anderson, Hugh.....	Limestone

WASHINGTON AND TUSCULUM COLLEGE

Anderson, John.....	Limestone
Anderson, Sarah Ruth.....	Limestone
Aven, G. K.....	Bristol
Babb, A. Dana.....	Tusculum
Babb, Ernest Edgar.....	Chuckey
Babb, Mary Amanda.....	Tusculum
Baxter, Georgia.....	Washington College
Beard, Lena.....	Washington College
Beard, Roxie.....	Limestone
Bible, Edna Lee.....	Tusculum
Bible, Glenn Girard.....	Tusculum
Birdwell, Rola.....	Washington College
Bishop, Ott Smith.....	Greeneville
Bolton, Everette.....	Washington College
Bowman, Lettie.....	Washington College
Bright, Grince Ober.....	Chuckey
Bright, Leatha Fawn.....	Chuckey
Bright, Mary Dinah.....	Chuckey
Bright, Willie.....	Washington College
Britton, Cecil Doak.....	Greeneville
Britton, Horace.....	Tusculum
Brown, Buenos.....	Afton
Brown, Fannie.....	Esbon, Kan.
Brown, Stephen Burton.....	Esbon, Kan.
Broyles, Walter.....	Limestone
Brumley, Clarence Bidwell.....	Greeneville
Bryan, Harry.....	Knoxville
Bryson, H. A.....	Unaka, N. C.
Campbell, H. S.....	Washington College
Carson, Jean.....	Washington College
Chandler, Laban.....	Washington College
Childress, Ada.....	Kingsport
Collier, Martha Myrtle.....	Tusculum
Collier, Willie.....	Limestone
Crum, Blaine.....	Greeneville
Crum, Floy May.....	Greeneville

"LAUGHING WATERS"—NEAR TUSCULUM.



WASHINGTON AND TUSCULUM COLLEGE

Culver, Charles Bernard.....	Tusculum
Davis, Bertie Alice.....	Baileyton
Dicken, Daniel Robert.....	Mountain City
Doak, Margaret Lee.....	Tusculum
Doak, Samuel Armitage.....	Tusculum
Dobson, Lawrence Wilson.....	Tusculum
Dobson, William David.....	Tusculum
Donaldson, Ed.....	Washington College
Dougherty, Mary Louise.....	Chattanooga
Enloe, J. L.....	Judson, N. C.
Ferguson, William.....	Canton, N. C.
Fox, Jessie.....	Tusculum
Fox, Lula.....	Jupiter, N. C.
Gammon, Jessie.....	Washington College
Gillis, Latta.....	Flag Pond
Gott, Clarence.....	Washington College
Gott, Samuel Lane.....	Afton
Gray, Jessie.....	Afton
Graybeal, Lucy.....	Washington College
Hagan, Mag Nolia.....	Stackhouse, N. C.
Harrison, Addie Bell.....	Greeneville
Harrison, Arthur Caleb.....	Greeneville
Harrison, Grover Charles.....	Greeneville
Hartness, H. H.....	Murphy, N. C.
Hendry, Sirene Barton.....	Mosheim
Hensley, Nellie.....	Parrottsville
Hixson, Grover Cleveland.....	Mosheim
Houghton, Frank Sentelle.....	Tusculum
Hunt, Walter.....	Limestone
Hunter, Robert.....	Alexander, N. C.
Koontz, John.....	Greeneville
Lovingood, G. R.....	Murphy, N. C.
Maloney, Nessie Kline.....	Greeneville
McAmis, Leata Stella.....	Greeneville
McBride, Gray.....	Washington College
McCoy, James.....	Greeneville

WASHINGTON AND TUSCULUM COLLEGE

McCray, Maud.....	Greeneville
McCray, Paul.....	Greeneville
McCray, Walter.....	Greeneville
Medford, Adelaide.....	Waynesville
Miller, Nora.....	Limestone
Moore, Ethel.....	Greeneville
Moore, Horace.....	Afton
Nave, Orla.....	Washington College
Osborne, Oscar.....	Afton
Painter, Erskine Grills.....	Tusculum
Patton, Catalina.....	Telford
Ramsay, Sarah Frances.....	Tusculum
Ramsey, Raymond.....	Tusculum
Rankin, Ruby.....	Jefferson City
Reaves, Flossie.....	Greeneville
Register, Eileen.....	Greeneville
Sentelle, Henry Lee.....	Afton
Smith, Ruby Ross.....	Afton
Sparks, Alice.....	Flag Pond
Sparks, Earnest.....	Flag Pond
Spencer, Clyde.....	Chattanooga
Stansbery, Fred.....	Afton
Southerland, William.....	Southerland, N. C.
Thompson, J. W.....	Unaka, N. C.
Vaughan, Henry Towles.....	Jonesboro
Waddle, Addie.....	Lee, N. C.
Wilhoit, Dennis.....	Greeneville
Wilson, Newton.....	Johnson City
Winkle, Leta Novilla.....	Afton
Winkle, Sarah Carrie.....	Afton

NORMAL.

Brooks, Lizzie Florence.....	Greeneville
Cash, Lulu Otta.....	Tusculum

WASHINGTON AND TUSCULUM COLLEGE

Davis, Jessie Mae.....	Greeneville
Day, Hugh Bowen.....	Greeneville
Dougherty, Martha Ogle.....	Chattanooga
Ferguson, Sarah Lillian.....	Clyde, N. C.
Gass, Montie Ethel.....	Baileyton
Hicks, Thomas.....	Bloomington
Houston, Grady.....	Watauga
McCoy, Martha Jane.....	Greeneville
Reaves, Robert.....	Greeneville
Williams, Diana Pemberton.....	Tusculum
Williams, Florence Micheaux.....	Tusculum

DOMESTIC SCIENCE AND DOMESTIC ART.

Fourth Year.

Bewley, Lola, a.	Piper, Grace, s, a.
Cash, Lulu, s, a.	Taylor, Mary, s, a.
Cross, Hattie, s, a.	Waddle, Maude, s.
McAmis, Hankins, s, a.	Williams, Florence, s, a.
Moore, Olee Kate, s, a.	

Third Year.

Bewley, Lola, a.	Moore, Belle, s.
Buckner, Jeness, s.	Piper, Grace, s, a.
Cross, Hattie, s, a.	Waddle, Maude, s.
Doak, Mary Ellen, s, a.	White, Addie, s.
Hurst, Anna, s, a.	Williams, Florence, s, a.
Honeycutt, Mallie, s.	

Second Year.

Babb, Pearl, a.	Dougherty, Marie, s.
Bible, Edna, a.	Fox, Lula, s.
Buckner, Jeness, a.	Hensley, Emily, s, a.
Cross, Hattie, s, a.	Honeycutt, Mallie, s.

WASHINGTON AND TUSCULUM COLLEGE

Hurst, Anna, a.	Robinson, Eunice, s.
Johnson, Myrtle, a.	Robinson, Swannie, s.
Mathes, Margaret, s, a.	Slaughter, Nannie Kate, s.
Neas, Cora, s, a.	Swan, Pauline, s.
Piper, Grace, s, a.	Wells, Dora, a.
Moore, Ethel, a.	White, Effie, s, a.
Ramsay, Frances, s, a.	White, Addie, s.

First Year.

Babb, Minnie, a.	Hendry, Sirene, a.
Bewley, Lola, s.	Hensley, Nellie, a.
Bottorff, Earyl, a.	Honeycutt, Mallie, a.
Britton, Cecil, a.	Hunter, Sallie Willie, s, a.
Buckner, Jeness, a.	Hurst, Anna, a.
Collier, Myrtle, a.	Lawrence, Marian, s, a.
Couch, Lucy, s, a.	Mauk, Martha, s, a.
Cross, Hattie, a.	McCray, Mary, s, a.
Crum, Floy, a.	Moore, Ethel, a.
Davis, Bertie, a.	Reaves, Flossie, a.
Davis, Mae, s.	Register, Eileen, s, a.
Doak, Mary Ellen, a.	Robinson, Eunice, a.
Dougherty, Marie, a.	Robinson, Swannie, a.
Ferguson, Lillie, a.	Smith, Ruby, a.
Ford, Carrie, a.	Sparks, Alice, s, a.
Fox, Lula, a.	Wells, Dora, a.
Gass, Ethel, s.	White, Effie, a.
Gray, Jessie, s, a.	Winkle, Carrie, s, a.

EMBROIDERY CLASS.

Cash, Lulu.	Piper, Grace.
Cross, Hattie.	Ryland, Roena.
Doak, Mary Ellen.	Sparks, Alice.
Ford, Carrie.	Taylor, Mary.
Moore, Ethel.	Williams, Florence.

WASHINGTON AND TUSCULUM COLLEGE

MUSIC DEPARTMENT.

GRADUATES.

Vocal.

McAmis, Margaret.

Rankin, Elma.

Instrumental.

Lawrence, Willis.

Rankin, Marguerite.

UNDERGRADUATES.

Vocal.

Battle, Calvin.

Baxter, Mrs. G. W.

Bayless, Ralph.

Bright, Mrs. J. D.

Brown, Euda.

Bolton, Naomi.

Chandler, Annie.

Cooter, Julia B.

Copp, Susie.

Epps, Hardin.

Fitzgerald, Roscoe.

Ford, Eva.

Fox, Lula.

Jones, Lillian.

Kyker, Mrs. A. B.

Leister, Wyrene.

Livingstone, Byrde.

Lucero, Acorsinio.

Martin, Eulah.

Maxwell, Ada.

Maxwell, Jennie.

McAmis, Hankins.

Moore, Dosser.

Morrow, A. E.

Payne, Hester.

Rankin, Ruby.

Robinson, Phil.

Rowe, J. Fred.

Ryland, Roena.

Sanders, Mary.

Sanders, Myrtle.

Smith, Meda.

Thompson, Azalea.

White, Addie.

Vale, Clair.

Vale, Roy.

WASHINGTON AND TUSCULUM COLLEGE

Instrumental.

Adams, Alma.	Maxwell, Jennie.
Armentrout, Maggie.	May, Nola.
Babb, Minnie.	McAmis, Myrtle.
Baxter, Georgia.	Medford, Adelaide.
Bible, Glenn.	Offield, J. R.
Bottorff, Earyl.	Painter, Myrtle.
Bowman, Blanche.	Painter, Winnie.
Bright, Dinah.	Pence, Honoria.
Bright, Fawn.	Pence, Mabel.
Brown, Buenos.	Ramsay, Ethel.
Carson, Ruth.	Ramsay, Frances.
Clark, Margaret.	Ramsay, Isabel.
Cooter, Helen.	Ramsay, Mary.
Cordova, Charles.	Rankin, Lynn.
Copp, Mary K.	Rankin, Raymond.
Couch, Lucy.	Rankin, Ruby.
Dougherty, Martha.	Register, Eileen.
Fox, Lula.	Ruble, Annie.
Gammon, Jessie.	Ryland, Roena.
Greenway, Lucy.	Sanders, Mary.
Honeycutt, Mallie.	Slaughter, Nannie Kate.
Lawrence, Marian.	Summers, Louise.
Livingstone, Byrde.	Summers, Margaret.
Mathes, Margaret.	Thompson, Lea.
Mauk, Mamie.	Vale, Clair.
Maxwell, Ada.	Waddle, Maude.
White, Addie.	

WASHINGTON AND TUSCULUM COLLEGE

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Music	93
	<hr/>
	491
Enumerated more than once.....	162
	<hr/>
Total.....	329

WASHINGTON AND TUSCULUM COLLEGE

DEGREES CONFERRED AND CERTIFICATES GRANTED

**AT THE ANNUAL MEETING OF THE BOARD, MAY
14, 1908.**

MASTER OF ARTS.

Edward Howard Moore.

BACHELOR OF ARTS.

Barham, Franklin Thurman.	Rankin, Elma Lillian.
Bayless, Ralph W.	Sentelle, Carl Leonidas.
Hensley, Ezekiel Garrison.	Summers, Joseph Andrew.
Lowry, Carl Wall.	Thompson, Martha Azalea.

VOCAL MUSIC.

McAmis, Margaret Frances. Rankin, Elma Lillian.

INSTRUMENTAL MUSIC.

Lawrence, Maude Willis. Rankin, Marguerite Elizabeth.

DOMESTIC SCIENCE.

Bewley, Lola Harriet.	Moore, Olee Kate.
Cross, Hattie Belzona.	Piper, Grace Gray.
McAmis, Hannah Hankins.	Waddle, Maude Bethel.
Williams, Florence Micheaux.	

WASHINGTON AND TUSCULUM COLLEGE

HISTORICAL SKETCH

WASHINGTON COLLEGE.

Chartered as an academy in 1783, when this territory belonged to North Carolina, and as a college in 1795 by the Territory of the United States South of the River Ohio, Washington College was "the first real institution of learning west of the Alleghanies."

Our Scotch-Irish forbears had hardly reared their cabins before they built this "log college" in the wilderness.

General John Sevier, the leader of those sturdy patriots in the battle of King's Mountain, was one of the trustees, and it was on his motion that the College was named in honor of Washington. The territory was still infested by hostile tribes of Indians.

The founder and first President was the Rev. Samuel Doak, of Virginia, whose parents came from the north of Ireland. He graduated from Princeton in 1775, studied theology, and became "the apostle of learning" to this region. Mr. Doak was at the head of the institution for thirty-eight years.

WASHINGTON AND TUSCULUM COLLEGE

GREENEVILLE COLLEGE.

Greeneville College was founded by Rev. Hezekiah Balch, D.D., who came from Mecklenburg, N. C., in 1780, and began in Greeneville the work of preaching and teaching. Its charter was granted by the Legislature of the Territory South of the River Ohio September 4, 1794. The second year Dr. Balch reported an attendance of one hundred students, therefore the College was successful from the start. Under his wise administration and that of his successors, Charles Coffin, D.D., and others, it became a most potent influence for good in the Valley of the Tennessee.

TUSCULUM COLLEGE.

In 1818, Rev. Samuel Doak, D.D., left Washington College, which he had founded, and came to Tusculum. He opened a classical academy, which, under his son and successor, Rev. Samuel W. Doak, D.D., became Tusculum College in 1844. This institution felt the blighting effects of the Civil War, as did also the other two institutions, Greeneville and Washington Colleges. The students and professors alike arrayed themselves on one side or the other in the internecine strife. The buildings became barracks for soldiers, the apparatus was destroyed, the libraries scattered, and the ruin seemed complete.

GREENEVILLE AND TUSCULUM COLLEGE.

At the close of the war the work was begun of gathering up the fragments of Presbyterianism that

WASHINGTON AND TUSCULUM COLLEGE

were left in East Tennessee. It was decided to resuscitate the educational work and unite Greeneville and Tusculum Colleges.

In 1868, therefore, Greeneville and Tusculum College opened its doors to students, with Rev. William S. Doak, D.D., as President. After consolidation the institution entered upon an era of greater prosperity. New courses of study were introduced, the teaching force increased, grounds extended, large and commodious buildings erected, and the number of friends and supporters enlarged.

During this period Washington College, fifteen miles away, was also growing steadily. Among other things, she had secured an endowment of \$60,000. The proximity, however, of the two institutions, and the fact that they were doing practically the same work, made it desirable, if not imperative, that they be united; so that a specific work might be done by each plant, and thereby remove all rivalry and secure greater economy.

WASHINGTON AND TUSCULUM COLLEGE.

For several years the Boards of the two institutions endeavored to solve the problem of union. Plan after plan was proposed, only to meet defeat. Finally in May, 1908, the Trustees of the two Colleges adopted a plan of union, giving to Washington the academic, agricultural and industrial work, and to Tusculum the collegiate work and domestic science. The name of the consolidated institution was made "Washington and Tusculum College."

WASHINGTON AND TUSCULUM COLLEGE

In accordance with the plan adopted, no change will be made in the character of the work done at the two sites for one year. Therefore, in the following pages are set forth the courses, advantages, costs, etc., of both schools. While students may make their own choice as to schools this year, it is recommended that academic students attending for the first time go to Washington, the collegiate to Tusculum.

AIM.

The consolidated institution is dedicated to the cause of Christian education, as were the old Colleges from which it sprang. These institutions were founded and perpetuated by men who thoroughly believed in the diffusion of knowledge under right moral and religious influences. In the development of the united College, the aim will be to give, along with thorough preparation for subsequent professional or business life, that broad religious culture which makes for the best, alike in the home and in the community.

ADMINISTRATION.

The government is vested in a Board of Trustees, twenty-four in number, divided into three classes, each class serving three years. The Board controls the affairs of the College; appoints its faculty and officers, confers its degrees, and determines the general policy of the institution. The internal government of the institution is under the control of two Deans, assisted by other members of the Faculty.

WASHINGTON AND TUSCULUM COLLEGE

ADMISSION.

All candidates for admission to the institution must furnish evidence of good moral character, and, if coming from another school, they must present a letter of honorable dismissal. There are two methods of admission: (1) by examination, (2) by certificates from accredited schools.

Entrance examinations are held at the beginning of each term. Students desiring to enter any class will be examined in the studies which have been pursued by that class; but it is not necessary that they shall have used the same text-books, provided what they offer is a real equivalent.

DEGREES IN COURSE.

The degree of Bachelor of Arts is conferred upon students who have completed either the Classical or Scientific Course.

The degree of Master of Arts is conferred upon graduates who have pursued an approved course of study extending over three years, and who present a satisfactory thesis upon some topic assigned by the Faculty.

HONORARY DEGREES.

The degrees of Doctor of Divinity and Doctor of Laws are sometimes conferred for marked scholarship or eminent public service.

ALUMNI ASSOCIATION.

The Alumni Associations of the old institutions,

WASHINGTON AND TUSCULUM COLLEGE

Greeneville and Tusculum and Washington Colleges, will each hold a meeting at the usual places, the former, Friday, February 5, 1909, at 2 p. m., and the other, Monday, February 22, 1909, at 2 p. m.

Each Association will appoint a committee to act conjointly in preparing a program and in deciding upon a place for the first meeting of the Alumni of the consolidated institution. The date of this meeting is Thursday p. m., May 13, 1909.

BEQUESTS AND DONATIONS.

The corporate name of the College is "Washington and Tusculum College."

Bequests and donations are earnestly solicited. Correspondence on this subject may be directed to the President, Rev. C. O. Gray, D.D., Greeneville, Tenn.

POST OFFICES AND RAILWAY STATIONS.

Mail for the officers and students at Tusculum should be addressed to Tusculum Postal Station, Greeneville, Tennessee, and for officers and students at Washington should be addressed to Washington College, Tennessee. Double daily mails and telephonic connections at both places.

The freight and express office for Tusculum is Greeneville or Afton, and for Washington it is Washington College. Care should be exercised in addressing freight and express packages designed for either point.

TUSCULUM SCHOOL



YOUNG MEN'S GLEE CLUB, TUSCULUM.

TUSCULUM SCHOOL

LOCATION.

The College is situated at Tusculum, Tenn., four miles east of Greeneville, and seventy-five miles east of the city of Knoxville. The location, noted for its beautiful scenery, pure water, and healthful climate, is an ideal place for an institution of learning. The College is in the East Tennessee Valley, in close proximity to the lofty Alleghany Mountains. The bracing climate is peculiarly adapted to intellectual vigor, the students avoiding both the bleak rigor of the more northern winters and the enervating influences of a southern climate. Freedom from the temptations incident to city life, and the high moral character of the community, render it almost impossible for students to fall into habits of vice and dissipation. There are no saloons in Greene County. The Southern Railway passes within one mile of the College, Afton, two miles distant, being the nearest station.

COURSES OF STUDY.

Two courses of study leading to the degree of Bachelor of Arts — the Classical and the Scientific — each extending through four years, may be pursued in this College.

TUSCULUM SCHOOL

Classical Course.

In this course English, Latin, Greek, and Mathematics constitute the principal subjects of study for the first two years, and Mental, Moral, and Political Science for the remaining two years. In the case of young women, French and German may be taken instead of Greek.

Scientific Course.

In this course the Natural and Physical Sciences, Mathematics, French, German, and English are the principal studies. Freshman Latin is required. Greek is omitted.

In the Junior and Senior years of the above courses a student may elect special work in one department as an equivalent for the same amount of work in any other, but the substitution can not exceed one-half the regular requirements of any one department.

In addition to the above courses leading to the Bachelor's degree, provision is made for the following courses, on the completion of which a certificate of graduation from the department will be granted, but with this requirement, that students in Domestic Science and Music complete at least the Academic Course before graduation:

Normal.

This course is for those intending to teach in the primary and secondary schools of the State. It embraces the whole of the Academy and a year's study devoted to the History of Education, the Theory of Teaching, and Methods of Instruction.

TUSCULUM SCHOOL

Domestic Science.

This embraces three years' instruction in cooking, dietetics, marketing, household economics, drafting, cutting, fitting, sewing, basketry, and embroidery.

Music.

The course in music extends over a period of four years, and includes both elementary and advanced work in musical theory and composition, piano technic, voice culture, and musical history.

Special.

The College will permit students who do not wish to take a regular course to choose such studies as they desire, provided always that in the judgment of the Faculty they are prepared by previous training to pursue them. This course leads to no degree, but a certificate will be given, when requested, showing what studies have been completed and the grades attained.

SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR.

Classical.

First Term.

English: History of American Literature.....	5
Latin: Ovid, Mythology.....	5
Greek: Anabasis.....	5
Mathematics: Solid Geometry.....	5
Bible: Acts.....	1

Second Term.

English: History of English Literature.....	5
Latin: Vergil.....	5
Greek: Anabasis.....	5
Mathematics: Higher Algebra.....	5
Bible: Acts.....	1

Third Term.

English: History of English Literature.....	5
Latin: Vergil.....	5
Greek: Herodotus.....	5
Mathematics: Plane Trigonometry.....	5
Bible: I Corinthians.....	1

Scientific.

First Term.

English: History of American Literature.....	5
Latin: Ovid, Mythology.....	5
Modern Languages: German and French.....	5
Mathematics: Solid Geometry.....	5
Bible: Acts.....	1

TUSCULUM SCHOOL

Second Term.

English: History of English Literature.....	5
Latin: Vergil.....	5
Modern Languages: German and French.....	5
Mathematics: Higher Algebra.....	5
Bible: Acts.....	1

Third Term.

English: History of English Literature.....	5
Latin: Vergil.....	5
Modern Languages: German and French.....	5
Mathematics: Plane Trigonometry.....	5
Bible: I Corinthians.....	1

SOPHOMORE YEAR.

Classical.

First Term.

English: American Classics—Poetry.....	5
Latin: Livy, Roman Literature.....	5
Greek: Aristophanes.....	5
Mathematics: Spherical Trigonometry.....	5
Bible: Job—Proverbs.....	1

Second Term.

English: English Classics—Poetry.....	5
Latin: Horace.....	5
Greek: Homer.....	5
Mathematics: Analytics.....	5
Bible: Isaiah—Daniel.....	1

Third Term.

Latin: Horace.....	5
Greek: Homer, Greek Literature.....	5
Mathematics: Surveying.....	5
Political Science: Economics.....	5
Bible: Hosea—Malachi.....	1

TUSCULUM SCHOOL

Scientific.

First Term.

English: American Classics—Poetry.....	5
Modern Languages: German and French.....	5
Science: General Zoölogy.....	5
Mathematics: Spherical Trigonometry.....	5
Bible: Job—Proverbs.....	1

Second Term.

English: English Classics—Poetry.....	5
Modern Languages: German and French.....	5
Science: Physical Geography.....	5
Mathematics: Analytics.....	5
Bible: Isaiah—Daniel.....	1

Third Term.

Science: General Biology.....	5
Modern Languages: German and French.....	5
Mathematics: Surveying.....	5
Political Science: Economics.....	5
Bible: Hosea—Malachi.....	1

JUNIOR YEAR.

Classical.

First Term.

English: Trench, Milton.....	3
Latin: Germania, or De Amicitia.....	2
Mathematics: Calculus.....	2
Natural Philosophy: Mechanics.....	5
Philosophy: Logic.....	5
Greek: Prometheus.....	3
Bible: Romans.....	1

TUSCULUM SCHOOL

Second Term.

English: Shakespeare.....	5
Natural Philosophy: Sound, Light, Heat.....	5
Philosophy: Logic.....	2
Science: Botany.....	3
Greek: Memorabilia.....	5
Bible: Pastoral Epistles.....	1

Third Term.

Natural Philosophy: Electricity, Magnetism.....	5
Rhetoric: Genung.....	5
Science: Botany.....	5
Greek: Testament.....	3
History: History of Civilization.....	2
Bible: Hebrews.....	1

Scientific.

First Term.

English: Trench, Milton.....	3
Modern Languages: German and French.....	5
Mathematics: Calculus.....	2
Natural Philosophy: Mechanics.....	5
Philosophy: Logic.....	5
Science: Biology.....	3
Bible: Romans.....	1

Second Term.

English: Shakespeare.....	5
Natural Philosophy: Sound, Light, Heat.....	5
Philosophy: Logic.....	2
Science: Botany.....	3
Geology	5
Bible: Pastoral Epistles.....	1

TUSCULUM SCHOOL

Third Term.

Natural Philosophy: Electricity, Magnetism.....	5
Rhetoric: Genung.....	5
Science: Botany.....	5
Field Work.....	3
History: History of Civilization.....	2
Bible: Hebrews.....	1

SENIOR YEAR.

Classical.

First Term.

Philosophy: International Law.....	3
Theism	5
Psychology	5
Physics: Chemistry.....	5
Bible: Catholic Epistles.....	1

Second Term.

Philosophy: Psychology.....	5
Butler's Analogy.....	5
Physics: Chemistry.....	5
Astronomy: Young's General Astronomy.....	5
Bible: Evidences.....	1

Third Term.

Philosophy: History of Philosophy.....	5
Ethics	5
Astronomy: Young's General Astronomy.....	5
Bible: Evidences.....	1

Scientific.

First Term.

Philosophy: International Law.....	3
Theism	5
Psychology	5

TUSCULUM SCHOOL

Physics: Chemistry.....	5
Bible: Catholic Epistles.....	1

Second Term.

Philosophy: Psychology.....	5
Butler's Analogy.....	5
Physics: Chemistry.....	5
Astronomy: Young's General Astronomy.....	5
Bible: Evidences.....	1

Third Term.

Philosophy: History of Philosophy.....	5
Ethics	5
Astronomy: Young's General Astronomy.....	5
Bible: Evidences.....	1

ACADEMY

PURPOSE.

The aim of the Academy is to furnish a thorough preparation for entrance to the College. The course of instruction is based on the requirements for entrance examinations for colleges and universities. The Academy also furnishes an excellent high-school course for those who do not intend to take a complete college education. If followed by our one year of Normal studies, it affords an excellent equipment for teachers in our public schools.

ENTRANCE REQUIREMENTS.

It is expected that students who wish to enter the first year of the Academy will have a reasonable knowledge of the following subjects: Reading, Writing, Spelling, Primary Geography, Arithmetic to percentage, and Elementary English Grammar.

SUPERVISION.

The students of this department will be under the direct control of a competent principal, and students of the first year will study in a well-furnished study hall under his immediate supervision.

TUSCULUM SCHOOL

SYNOPSIS OF STUDIES.

First Year.

First Term.

English: Grammar.....	5
History: U. S. History.....	5
Mathematics: Arithmetic.....	5
Geography: Political.....	5
Bible: Genesis.....	1

Second Term.

English: Grammar.....	5
History: U. S. History.....	5
Mathematics: Arithmetic.....	5
Geography: Physical.....	5
Bible: Exodus.....	1

Third Term.

English: Analysis.....	5
History: U. S. History.....	5
Mathematics: Arithmetic.....	5
Science: Physiology.....	5
Bible: Joshua and Judges.....	1

Second Year.

First Term.

English: Composition and Rhetoric.....	5
Latin: First Book.....	5
Mathematics: Elementary Algebra.....	5
Science: Advanced Physiology.....	5
Bible: Samuel, I and II.....	1

Second Term.

English: Composition and Rhetoric.....	5
Latin: First Book.....	5
Mathematics: Elementary Algebra.....	5

TUSCULUM SCHOOL

History: English History.....	5
Bible: Kings, I and II.....	1

Third Term.

English: Composition and Rhetoric.....	5
Latin: First Book.....	5
Mathematics: Elementary Algebra.....	5
History: English History.....	5
Bible: Ezra—Esther.....	1

Third Year.

First Term.

History: Ancient, Mediæval.....	5	
Latin: Cæsar.....	5	
Greek: First Book, or	}	5
English: American Prose		
Mathematics: Higher Algebra.....	5	
Bible: Life of Christ.....	1	

Second Term.

History: Mediæval, Modern.....	5
Latin: Cicero.....	5
Greek: First Book, or	}
English: American and English Prose	
Mathematics: Geometry.....	5
Bible: Life of Christ.....	1

Third Term.

History: Modern.....	3	
Political Science: U. S. Constitution.....	2	
Latin: Prose Composition.....	5	
Greek: First Book, or	}	5
English: English Prose		
Mathematics: Geometry.....	5	
Bible: Life of Christ.....	1	

TUSCULUM SCHOOL

Normal Studies.

First Term.

Science of Education: Theory and Practice.....	5
Methods	5
Science: Elementary Physics.....	5
Bible: Acts.....	1

Second Term.

Science of Education: Methods.....	5
Psychology	5
History of Education.....	5
Bible: Acts.....	1

Third Term.

Science of Education: Methods.....	5
History of Education.....	5
School Management.....	5
History: History of Tennessee.....	3
Science: Geology of Tennessee.....	2
Bible: I Corinthians.....	1

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY AND POLITICAL SCIENCE.

In this department the following branches are taught, giving the student a just proportion of philosophic studies for a well-rounded education, and so introducing him to the subject that its further prosecution becomes a delight:

LOGIC, during the second and third terms of the Junior year. Creighton is the text-book used in daily recitations, with frequent reference to other authorities, and continued practical examples, thus familiarizing the student with correct forms of argumentation and enabling him to detect fallacies.

CHRISTIAN EVIDENCES is taken up in the first term of the Senior year. Fisher's Theistic and Christian Belief is used as a text-book. The various theories of Pantheism, Positivism, Materialism, and Agnosticism are examined. The arguments are studied for the being and existence of God. The student is carefully guided to the culmination in the Christian system of revelation and belief.

PSYCHOLOGY.—The effort is made by an honest and careful study of the human mind, in an inductive manner, to solve correctly the various problems of philosophy, and to train the student to habits of philosophic

TUSCULUM SCHOOL

thought. Knowledge of self and the right conduct of life are important ends sought. Two terms of the Senior year are given to this study, one on the Cognitive Powers, the other on the Emotions, Conscience, and Will.

ETHICS is studied with a view to an understanding of the main facts and experiences of man's moral nature. Duties to self, society, and the state are set forth. Responsibility and the freedom of the will are placed in their rightful relationship. The fundamental principles of morality are carefully distinguished and the nature of right emphasized.

BUTLER'S ANALOGY furnishes an unrivaled argument, supported by probable evidence, in favor of religion both natural and revealed. The evidence is sifted and the argument analyzed by the student under the direction of the teacher. The analysis itself is an excellent exercise, while the argument tends to settle for the student certain questions regarded as fundamental.

HISTORY OF PHILOSOPHY ends the philosophical course. It includes the study of important periods and thinkers, with special reference to the development of thought in the present day.

IN POLITICAL SCIENCE the student takes up the study of Economics in the Sophomore year. The object is to present the facts of economic life and to give a fair knowledge of the principles of political economy. The main topics are: production, exchange, consumption, and distribution, the relation between

TUSCULUM SCHOOL

government and industry, and modern economic tendencies. This will include the study of monopolies, combinations, trusts, etc., as seen in the modern industrial world, and the problems which they present.

This will be followed in the Junior year by a study of the UNITED STATES CONSTITUTION. The topics for study are the theory of federal government, the origin and interpretation of the Constitution, and the text of the Constitution itself.

The elements of INTERNATIONAL LAW will complete the course in Political Science. This will be studied with special reference to the influence of the United States upon the recognized principles of international justice.

GREEK.

The reading of Greek depends upon three things: a knowledge of forms, a knowledge of construction, and a vocabulary. The first aim, therefore, is to secure to the student a thorough knowledge of grammar, a good working vocabulary, and the ability to translate ordinary Greek at sight.

The study is begun in the third year of the Academy. White's Beginner's Greek Book is used as a preparation for the Anabasis.

Besides the preparatory work of the Academy, three years of the College Classical Course are devoted to Greek, as follows:

FRESHMAN YEAR.—Xenophon's Anabasis, first and second term. Herodotus, third term.



YOUNG WOMEN'S GLEE CLUB, TUSCULUM.

TUSCULUM SCHOOL

SOPHOMORE YEAR.—Aristophanes, first term. Homer's Iliad, second and third terms.

JUNIOR YEAR.—Prometheus, first term. Xenophon's Memorabilia, second term. Greek Testament, third term.

Goodwin's Greek Grammar is used through the course. A study of the different dialects is made, especially of the Attic, Ionic, and Hellenistic. Constant exercises are required in Greek composition in Freshman, Sophomore, and Junior years.

LATIN.

In the Classical Course, this department covers a period of four and one-half years, beginning with the second year of the Academy and extending into the Junior year. The Scientific Course omits the Sophomore and Junior Latin.

The purpose is not merely mental discipline, but to assist the student in securing a broad and liberal culture. Such authors are studied as will give not only an insight into the elegance and beauty, power and dignity of the Latin tongue, but will lead to an appreciation of the depths and richness of the thought of the ancient authors.

FIRST YEAR.—All three terms given to Beginning Latin. Special attention to pronunciation, forms, syntax, and translations. Some attention to derivation of words.

SECOND YEAR.—Cæsar's Commentaries and Cicero's Orations. Latter part of year, prose composition based on these authors. Grammar study. Special work on subjunctive.

THIRD YEAR.—Ovid's Metamorphoses. Course in Greek

TUSCULUM SCHOOL

and Roman Mythology. Vergil. Study in Latin Prosody. Vergilian verse. Vergil's literary influence. Translations. Sight reading.

FOURTH YEAR.—Livy, XXI and XXII books. Course in Roman Literature. Authorities and style of Livy. Horace, Odes, Satires, and Epistles. Horatian Metres. More attention to exactness and rhetorical excellence in translations. Private life of the Romans.

FIFTH YEAR.—Germania of Tacitus. Study of the Golden and Silver Ages, with causes of decline in Latin letters.

ENGLISH.

The study of English begins with the first year in the Academy and extends through the Junior of the College Department, covering a period of six years. Because of its great importance, much time and care are given to this work. The study is intended to be practical. The aim is a natural and correct expression, and a taste for the best and purest literature.

In the Scientific Course one year extra, which is included below, is devoted to English.

FIRST YEAR.—Grammar. Writing from dictation. Original work in composition. Analysis and diagrams. Read: Pilgrim's Progress or Arabian Nights; Rasselas or Greek Heroes; Tales of a Traveler or Robinson Crusoe.

SECOND YEAR.—Composition and Rhetoric. Careful training in writing and criticism of essays. Read: Life of Nelson or Gulliver's Travels; Quentin Durward or Tom Brown at Rugby; Tales of Two Cities or Silas Marner.

THIRD YEAR.—American Prose; selections from Irving, Hawthorne, Cooper, and Poe. English Prose; selections from Lamb, DeQuincey, Ruskin, Goldsmith, Addison, or Macaulay.

TUSCULUM SCHOOL

Read: Plutarch's *Lives* or *Two Great Retreats of History*; *Adventures of Ulysses* or *Scottish Chiefs*; *Tales from Shakespeare* or *Warren Hastings*.

FOURTH YEAR.—(1) *History of American Literature*. Parallel readings. (2) *History of English Literature*. Parallel readings.

FIFTH YEAR.—(1) *Study of the American Poets*; Lowell, Whittier, Longfellow, Bryant, Poe, and Lanier. (2) *Study of the English Poets*; Wordsworth, Byron, Shelley, Keats, Tennyson, and Browning.

SIXTH YEAR.—(1) *Trench on Words*. Critical study of Milton and Shakespeare. (2) *Genung's Rhetoric*. This study, while following the methods of other years, includes much more original work and treats of the subjects in a more exhaustive way.

FRENCH AND GERMAN.

In the Scientific Course French and German are required in the Freshman and Sophomore years and in a part of the Junior year. The same courses in these two languages may be a substitute for Greek in case of young women taking the Classical Course. The aim in these departments is ease of reading and an appreciation of the French and German authors.

French.

FRESHMAN YEAR.—Edgren's *Grammar*. Super's *French Reader*. Drill in pronunciation, accidence, and syntax.

SOPHOMORE YEAR.—Gervais, *Un Cas de Conscience*. Sand's *La Mare au Diable*. Composition.

JUNIOR YEAR.—Racine's *Esther*. Dumas' *La Tulipe Noire*. Hugo's *Hernani*.

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German.

FRESHMAN YEAR.—Joynes-Meissner's Grammar. Drill in pronunciation, forms, and syntax. Translations and composition. Müller and Wenkebach's Glück Auf.

SOPHOMORE YEAR.—Glück Auf. Geurber's Maerchen und Erzählungen. German Composition.

JUNIOR YEAR.—Sturm's Immensee. Hillern's Hoeher als die Kirche. Schiller's Die Jungfrau von Orleans. Baumbach's Die Waldnovellen.

HISTORY.

The object of this department is to familiarize the student with the leading facts of history, to enable him to follow the evolution of political, social and religious institutions, and to inspire a love for historical reading and investigation. The work is pursued by class-room recitations, use of maps, and informal lectures by the teacher.

FIRST YEAR.—U. S. History, Montgomery. Discovery and Colonization, the Causes and Effects of the Revolution, Development of Political Institutions, Division and Reunion.

SECOND YEAR.—English History, Montgomery. Physical Environment, and Racial Characteristics of Early Inhabitants, Methods by which they have wrought out Industrial Prosperity, Self-Government how Attained, Growth of the Nation.

THIRD YEAR.—(1) Ancient History, Myers. Political History, Religious and General Culture of Egyptians, Persians, Greeks, and Romans. (2) Mediæval History, Myers. Origin of Languages, Institutions, and Governments. The Power of the Papacy, Feudalism, the Crusades. (3) Modern History, Myers. The Reformation, Struggle between Despotic and Liberal Forms of Government, the French Revolution, the Age of Material Progress. (4) Political Science, U. S. Constitution.

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FOURTH YEAR.—History of Civilization, Guizot. A Study of the Political, Religious, and Social Movements of Europe, with special attention to their Causes and Effects.

SCIENCE.

The work in this department aims to secure that knowledge and breadth of culture which comes only with a close study of the varied phenomena of nature and the principles which apply to them. The work consists of class-room exercises, laboratory practice, investigation and discussion of subjects assigned for special study, and informal lectures by the teacher.

PHYSIOLOGY, Blaisdell: Anatomy, Chemistry of Food, Digestion, Circulation, Respiration, the Nervous System, the Special Senses, Microscopic Work, and Chemical Experiments to show the Structure and Functions of the Organs of the Body.

GENERAL ZOOLOGY, Parker and Parker's Practical Zoölogy: This course is intended to give a general survey of the field of zoölogical science, and familiarize the student with a typical series of animals, from the simpler forms, such as the amœba and paramœcium, to the complex, such as the earthworm, crayfish, and frog. The main object in view is to train the student in the exercise of his powers of observation and at the same time lay the foundations of the general principles of zoölogy as a part of a liberal education.

GENERAL BIOLOGY, Huxley and Martin: The following series of animals and plant forms will be studied: Amœba, Paramœcium or Vorticella, Yeast Plant, Hydra, Spirogyra, Earthworm, Grasshopper, Fern, Seeds and Seedlings.

BOTANY, Bergen: The Plant as a Whole, Forms of Plants, Contention with Physical Environment, the Structure of Cells and Tissues, the Classification of Common Plants, Laboratory Practice and Field Work.

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PHYSICAL GEOGRAPHY, Dryer: The Surface Features of the Earth, Climatic Conditions, the Atmosphere, Rainfall, Storms and Winds.

GEOLOGY, Le Conte: The Formation of Rocks, Work of Water and Air, Origin of Valleys and Lakes, Movements of the Earth's Surface, Nature and Teaching of Fossils, Origin of Organic Life.

PHYSICS, Olmsted-Snell: The Principles and Laws of Mechanics, Hydrostatics, Hydraulics, Sound, Light, Heat, Electricity, Magnetism.

CHEMISTRY, Williams: Fundamental Laws, the Elements, Acids, Bases and Salts, Electrolysis, the Atomic Theory, Combination by Weight and Volume, Determination of Atomic and Molecular Weight, Periodic Law, Qualitative Analysis, Laboratory Practice.

ASTRONOMY, Young's General Astronomy: The Celestial Sphere, Determination of Time, Right Ascension, Declination, Longitude and Latitude, the Solar System, Parallax and Distance, Planetary Motions, Perturbations, Eclipses, Comets, Meteors, the Fixed Stars, the Nebular Hypothesis.

MATHEMATICS.

In the conduct of this department the objects of Mathematics in a liberal education are kept constantly in view. The endeavor is to train the student to correct habits of thought, to develop in him the power of sustained attention, and of independent, candid, exact reasoning. The student is encouraged to undertake original work and to discover original processes, theorems and demonstrations, thus being led to a real love for study as new fields for intellectual conquest are opened up before him. No principle is passed without a rigor-

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ous demonstration. Neatness in presentation of work and accuracy of statement are constantly insisted upon. The department includes Arithmetic, Algebra, Geometry, Trigonometry, Analytic Geometry, Surveying, and Calculus.

DEPARTMENT OF MUSIC

The Universal Language, Music, is a Science and an Art. It is our design to render this department worthy of the patronage of those who are in search of a true musical education.

PIANO.

The highest possible technical proficiency is required, but always as a means to a true musical intelligence and appreciation. Works of the masters and most approved modern writers will form the basis of all teaching.

That students may be possessed of confidence and ease in the presence of any audience, recitals will be given through the school year.

A regular conservatory course has been established, which any student may complete as soon as talents and application warrant.

VOICE.

It is the desire of this department to bring nature's methods into use and to eliminate all artificialities which

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characterize so much of the vocal work of the present day.

Clear enunciation and pronunciation is sought, and the deep automatic breathing taught tends to greater chest expansion, and a healthy and strong condition of the whole body. Proper placement of tone and flexibility of voice are given much consideration.

MUSICAL THEORY AND COMPOSITION.

The value of this study of Musical Theory in imparting solidity of the more showy acquirements of practical virtuosity is now beginning to receive proper recognition.

With this element established in its proper place in a musical education, the student is possessed of means of self-direction and self-development, through which he advances after graduation to maturity of taste and judgment. Without this instruction in Theory the graduate is a performer whose popularity will continue just so long as his fingers will keep up the repertory of pieces studied at school.

MUSICAL HISTORY.

It is necessary that we know something about the foundations and progress of music and musical instruments to appreciate and be able to give some interpretation to the thoughts as expressed in the works of our ancient as well as modern masters. Man's being dominates his compositions. We must know something of

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the lives and characteristics of the men and women who have given expression to their nobler thoughts in strains of harmonious music. Let us enter a plea that this study be given more consideration in the life of our students of music, and furthermore say that Musical History as well as Theory and Composition are requisite for graduation from this department in either piano or voice.

A diploma of graduation will be given to all students who have completed the Course of Music prescribed by the institution, to the entire satisfaction of the Faculty.

BIBLE

A liberal education includes a knowledge of the Bible. Systematic study of the Word of God is required of every student throughout the course, and is necessary to a degree. The aim of this department is to furnish that general acquaintance with the historical, political, literary, and religious material of the English Bible and to give that thorough knowledge of its contents which every educated person should possess. The work comprises:

OLD TESTAMENT.—The history of the Jewish people is studied as the progressive unfolding of the redemptive purpose. In this are taken up the principal characters and peoples included, the national history of the chosen race, its growth and decay, captivities and restorations, and development of

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religious ideas and institutions. Frequent reference will be made to recent archeological investigations vindicating the accuracy of the Old Testament writings.

NEW TESTAMENT.—The history between the Old and New Testament periods is surveyed, showing the preparation of the world for the advent of the Messiah. A brief study is made of the Jewish sects. The sequence of events in the life and ministry of Jesus Christ according to a harmony of the Gospels is then followed. After this is considered, the founding of the Church and the spread of Christianity. The New Testament literature of the apostolic age, Acts to Revelation, is studied chronologically and analytically.

DOMESTIC SCIENCE AND DOMESTIC ART

GENERAL STATEMENT.

Domestic Science, from a pedagogical as well as from a practical point of view, is becoming recognized more and more by able educators as an important addition to the curriculum of the schools of to-day.

As food, shelter, and clothing bear such an intimate relationship to life itself, and the activities relative to these are natural ones, it seems wise to give to our children and young women a broad, intelligent, and sympathetic acquaintance with things that are so vital to life.

By offering the study of the theory and giving the opportunity of practically doing the work in an interesting way, Domestic Science gives the student something which is unique and of real value to her. It not only gives a practical working knowledge of things that pertain to the home, but one of its principal missions as an educational feature is the giving to the student a means of expressing, proving, and fixing knowledge gained in other studies. Chemistry, biology, and physics can be thus applied, to say nothing of the simpler studies, as, for example, the facts and processes of arithmetic, that are constantly required in the construction work of both cookery and sewing. In

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the actual measurement and calculation for some work of her own, whether it be the mixing of a cake or the making of a garment, the student is interested, and finds significance in much that may have seemed hard and uninteresting before; thus the availability and adequacy of the knowledge possessed are increased.

Younger students learn many facts and principles through these normal activities that become valuable foundations for higher studies later, and which will seem less abstract for the familiarity thus previously gained.

Hand work of any kind is an excellent means of self-expression, and through sewing, garment making, basketry, and simple fancy work we not only have this medium for self-expression and originality, but a means for artistic growth.

The ethical and sociological value of Domestic Science should not be lost sight of, or lightly estimated; for through it the student learns valuable lessons of patience, perseverance, self-reliance, self-control, gains a higher conception of the dignity of labor, a deeper sympathy with those that serve, and a keener appreciation of the work others do. She learns how to coöperate, and, with broadened sympathies, grows more unselfish.

EQUIPMENT.

Through the generosity of Mrs. Nettie F. McCormick, of Chicago, the Department of Domestic Science is well equipped. The rooms are located on the first

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floor of Virginia Hall, and are large, airy, and well lighted.

The kitchen is equipped for individual work, each student having her own compartment, with complete outfit of utensils and a small Khotal blue-flame stove for her own use. A steel range, larger utensils used in common, dishes, table linen, and silverware constitute the equipment, that permits of the proper serving of meals, as occasion demands. This is an attractive feature of the course.

The sewing room, with its large work tables, sewing machines, etc., is conveniently arranged for its purpose.

COURSES OF STUDY.

Instruction is given in cookery, dietetics, marketing, serving, household economics, sewing (hand and machine), basketry, and embroidery.

The time for completion of the course is, for the average student, four years, when taken in connection with regular school work. Two or three hours per week are allotted to cookery, etc., and three hours to sewing. A partial course can not prepare one to do intelligent or effective work.

COOKERY.

FIRST YEAR.—Principles of cookery and individual work with simple dishes, studying in detail vegetables, cereals, flour mixtures (batters and doughs), eggs, and milk.

SECOND YEAR.—From the foundation laid in the

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first year a more thorough study is made of foods, their composition and suitable combinations. Instruction is given in the serving of meals, a series of breakfasts, dinners, and suppers being arranged first by teacher and then by students in turn, entertaining other members of the class or outside guests. Every effort is made to give the pupils a knowledge of judicious and economical purchasing, and a thorough understanding of the different food constituents and the real nutritive value of the articles used as food.

THIRD YEAR.—Advanced work in Dietetics. Invalid cookery, canning, and preserving.

SEWING.

FIRST GRADE.—Exercises in basting, stitching, overcasting, hemming, gathering, buttonholing, darning, patching, etc.

SECOND GRADE.—The draughting of patterns and the making of underwear.

THIRD GRADE.—Draughting and making shirt waists, also plain washable dresses.

FOURTH GRADE.—The making of dainty lingerie with fine machine sewing and nice handwork; a simple lined dress; and, before completing the course, a somewhat elaborate thin dress without assistance from teacher. If the latter evidences good taste and neat workmanship, a certificate will be awarded to the student upon completion of the course in sewing.

The draughting is a very simple system, taught with the use of tape measure and rule.

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BASKETRY AND BEAD WORK.

This work is introduced in the first year, and teaches the methods of making baskets in various shapes and weaves of raffia, reed, etc. The weaving and shaping are done by the eye, thus giving much room for individual and original expression. This work, and that with beads, is of especial charm and interest, at the same time stimulating an appreciation of good form and design.

TUITION.

Tuition in all branches of the department is free to students of the College. Pupils pay for their own materials, however. In cooking, the amounts per term vary, but do not exceed three dollars for the year's work.

Except in the first grade, where small pieces are used and provided in common for the class, the sewing materials are purchased by students themselves, as the garments are made for their own use.

UNIFORMS.

In cookery, where possible, it is advised that the student wear a uniform of blue gingham shirt-waist suit; cap and aprons of white material are required for all.

GENERAL INFORMATION

CAMPUS AND BUILDINGS.

The college campus is in the form of a rectangle, and contains about twenty acres. A part is laid off in drives and walks, and beautified with maples and evergreens; a part is covered with native forest oaks of magnificent growth.

The college buildings comprise McCormick Hall, Craig Hall, Virginia McCormick Hall, and Old College. These buildings are of brick, and, with the exception of Old College, have been recently erected. They are modern in architecture, well furnished, supplied with steam heat, and possessed of proper sanitary arrangements.

McCormick Hall.

This is the main college building, and contains audience room, recitation rooms, library, reading room, society halls, music room, and Christian Association rooms. It is named in honor of Mrs. Nettie F. McCormick and son, Cyrus H. McCormick, of Chicago. It is one of the most handsome and substantial structures for college purposes in East Tennessee.

Craig Hall,

named in honor of Rev. Willis G. Craig, D.D., of Chicago, is a residence hall for young men. It accom-



STUDENTS' ROOM, TUSCULUM.



MCCORMICK HALL, TUSCULUM.

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modates seventy students. The rooms are well lighted, ventilated, heated by steam, and furnished with bedstead, springs and mattresses, study table, chairs, mirror, washstand, and toilet set. Everything has been done to make this hall as attractive and comfortable as possible.

Virginia McCormick Hall,

built by the generosity of Mrs. Nettie F. McCormick and named in honor of her daughter, is a residence hall for young women. This building is a modern four-story structure, costing \$20,000.00. It contains domestic science halls, reception hall, parlor, art studio, gymnasium, student rooms, bath rooms on every floor, lavatory, etc. Abundant provision was made against fire in the construction of the building, each floor being furnished with water connection, hose, and fire escape. The student rooms have plenty of light and sunshine, steam heat, double closets, bookcases, and are completely furnished.

LITERARY SOCIETIES.

The Literary Societies of this institution are four in number —

The Philomathean, organized in 1839;

The Philologian, organized in 1848;

The Clonian, organized in 1882;

The Alethean, organized in 1902.

The first two societies are controlled by the young men of the College, while the third and fourth are

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under the direction of the young women. Each society has its own handsomely and elegantly furnished hall. The regular meetings each week are of such nature as to give proficiency in parliamentary usages, and to contribute to the cultivation of oratory, debate, and readiness in composition. The societies are recognized as valuable auxiliaries in developing and preparing young men and women for the real activities of life. While these societies are controlled by their respective members, they are under the supervision of the Faculty, a teacher having general oversight of the literary work in each hall. All students may become active members except those in the first year of the Academy. These may be honorary members.

A healthy rivalry fosters the society spirit, which culminates in the oratorical contest of the Joint Entertainment during Commencement week. An annual entertainment is given by the Philomathean and the Clionian Societies on the last Wednesday of November, the Philologian and the Alethean Societies on the first Friday of February. Each society offers an improvement medal, to be given to that member who shall make the greatest improvement in literary work during the year.

RHETORICAL CLASS.

Academy students of the first year, and all others who fail to do the required work in the Senior societies, will be organized into a Junior Society, and will be required to take part in literary exercises once every

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two weeks before a member of the Faculty appointed for that purpose. Instruction is also given in the principles of parliamentary law.

No student will be considered as doing the required amount of work in the Literary Societies who does not take part at least once in two weeks. A failure in society work will be counted the same thing as a failure in recitation.

LIBRARY AND READING ROOM.

A timely gift of \$5,000 has enabled the College to build an addition to McCormick Hall for library purposes. This addition is well lighted, conveniently arranged, and easily accessible to Faculty and students. It is fitted up with elegant steel book stacks and library furniture, put in by the Art Metal Construction Company, and consisting of all the equipment necessary to a first-class modern library.

The college library contains over 8,500 volumes. Students are expected to make extensive use of the library in the different departments. Every student of the College is required to submit to the Faculty each term a written review of some book read during the term.

Additions are being made every year. There is a crying need, however, of work specially suited to the various departments of instruction. Many rare and curious examples of the bookmaker's art, bound in rawhide or in thin wooden boards, are found on our shelves, some of them antedating the year 1600.

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Connected with the library is an attractive reading room, supplied with the leading current periodicals, open daily to all students.

The A. N. and L. M. Moore Missionary Library.

This library, made possible through the bequest of Miss Lucy J. Moore, is composed of works on missionary subjects. Additions are made yearly from the interest on the above-named fund. The library is free to all, and affords valuable help to the work of the Christian Associations.

APPARATUS.

Through the generosity of Mrs. Nettie F. McCormick, of Chicago, laboratories are provided for the departments of Physical and Natural Science. Facilities and appliances are provided for illustrating the principles and laws of Chemistry and Physics, for the determination of minerals, and a practical study of Zoölogy and Botany. Besides there are appliances for the study of Physiology, an Herbarium containing many specimens of the surrounding flora, and a collection of minerals.

GOVERNMENT.

The aim of this school is to prepare young men and young women for the duties of life, and to develop a high type of Christian character; therefore, a spirit of helpfulness is shown, and all students are treated as

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worthy of confidence so long as they do not prove themselves to be unworthy.

Some of the things expected of students:

That on arriving they enter at once upon their duties.

That they observe diligently study hours, and give regular and prompt attendance on all recitations, examinations, morning chapel, and Sabbath services.

That they refrain from vice in any of its forms, and that their conduct be such as characterizes ladies and gentlemen.

That they give, when asked, information in their possession that may concern the interests of the College.

EXAMINATIONS.

Written examinations are required of all classes at the middle and end of each term. The results of these examinations, combined with the record of daily recitations, determine final class standing. No student shall pass whose average grade does not reach at least 70 out of a possible 100.

Parents and guardians are furnished with information as to the deportment and class standing of students.

RELIGIOUS EXERCISES.

Morning service is held in the College Chapel under the direction of the Faculty.

Sabbath-school and preaching service every Sabbath morning in College Chapel. Churches of all the

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principal denominations are easily accessible to the students, and they are cordially welcomed to the privileges of the same.

Attendance on the above services is required.

Two Christian Associations are connected with the College, the Y. M. C. A. and the Y. W. C. A. They are designed to promote the growth of personal religion among their members, and to awaken a more general interest in the subject of Home and Foreign Missions. They are found to exert a salutary influence upon the students in general. The Associations each hold weekly meetings for prayer and stated meetings for the transaction of business. Union missionary meetings are held in the College Chapel.

Officers of the Y. M. C. A.—Charles Cordova, President; Delfido Cordova, Secretary.

Officers of the Y. W. C. A.—Margaret McAmis, President; Sallie Willie Hunter, Secretary.

TEXT-BOOKS.

Books and stationery may be purchased from the College Book Room at reduced rates.

SCHOLARSHIPS.

No. 1. Graham Scholarship, \$500.

No. 2. The H. C. and W. W. Clark Scholarship, \$1,000.

The income on scholarships No. 1 and No. 2 is to be used in aiding young men preparing for the ministry in the Presbyterian Church.

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No. 3. Bertha Doak Stewart Scholarship, \$300. Income to be used in paying the tuition of a worthy young woman. The beneficiary is selected by the Woman's Missionary Society of the Mt. Bethel Presbyterian Church.

4. The College is in possession of a few annual scholarships, to be used in cases of special need.

Students receiving aid from scholarships, or who are beneficiaries of the College in other ways, must maintain an excellent deportment and make an average grade of at least 70 in studies; otherwise such aid will be discontinued.

STUDENT HELP.

The College is able to afford students various opportunities to assist themselves by performing some sort of service during the year. These opportunities are limited, but a number of students are in this way enabled to supplement their funds sufficiently to continue their studies. A stipulated amount will be paid for services performed.

ATHLETICS.

The authorities of the College regard physical training, during the formative period of student life, as a matter of prime importance. Provisions are made, therefore, for regular and systematic exercise under experienced directors.

In Virginia McCormick Hall an excellent gymnasium for young women has been provided, and they are

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required to spend three hours per week in physical culture. The aim is to preserve health, to procure a vigorous physical development, and to secure, as a result, a "sound mind in a sound body."

The Athletic Association fosters an interest among the young men in legitimate sports and open-air exercise, such as baseball, football, basketball, tennis, etc. With the splendid training given by our coach, our teams have made enviable records. The baseball team has the reputation of being one of the best college teams in the South.

The College owns an excellent athletic field, containing ten acres of ground.

SESSION.

The college year consists of one session of thirty-six weeks, divided into three terms of twelve weeks each. A vacation of eleven days is given at Christmas.

EXPENSES.

Entrance Fee, per term.....	\$1.00
Tuition in Academy, first year, per term.....	6.00
Tuition in Academy, second year, per term.....	7.50
Tuition in Academy, third year, per term.....	8.00
Tuition in Normal Studies, per term.....	9.00
Tuition in College, Freshman, and Sophomore, per term.	9.00
Tuition in College, Junior, and Senior, per term.....	12.00
Entrance Fee, students using old scholarships.....	5.00
Graduation Fee.....	5.00
Tuition in Music, Piano, and Organ, per term.....	9.00
Tuition in Music, Harmony, per term.....	3.00

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Tuition in Music, Voice Culture, per term.....	\$9.00
Use of instrument in practice, per term.....	1.50
Rooms in Craig Hall, including furniture, steam heat (see below), per term.....	5.00
Rooms in Virginia McCormick Hall, including furniture, steam heat (see below), per term, third floor \$5, second floor.....	6.00
Table Board, per term.....	20.00
Board in private families, per month.....	\$9.00 to 10.00

Tuition and room rent must be paid to the treasurer per term, in advance.

Students are charged tuition according to their three more advanced studies.

A reduction of one-third on tuition is made to children of ministers and to students studying for the ministry in any denomination.

No deduction in tuition or room rent for loss of time, except in case of prolonged sickness.

Rooms in Craig Hall are occupied by young men, and are furnished with bedstead, mattress, study table, washstand, chairs, mirror, and toilet set, and are heated by steam. The above charge of \$5.00 per term includes these items, but does not include pillow, bed clothes, towels, and light, which must be furnished by the student.

Rooms in Virginia McCormick Hall, for young women, are furnished with two single iron bedsteads, hair mattresses, pillows, pillow cases, sheets, blankets, bedspreads, dresser, chairs, study table, bookcase, washstand and toilet set. Students will need to provide extra bed covering and lights. There are large double

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closets in each room. Steam heat, bath rooms on each floor, hot and cold water.

Rooms in Old College are unfurnished.

Students are held responsible for all property in the rooms they occupy.

Students rooming in Craig and Virginia Halls must keep on deposit with the treasurer the sum of \$1.00, to make good any damage to property. Any unused amount will be refunded.

Daily inspection of rooms.



STUDENTS' CHURCH HOME, WASHINGTON.

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LOCATION.

The College is on the Southern Railway, in Washington County, ninety miles east of Knoxville. Washington College is the name, also, of the station and postoffice. One of the college farms lies adjacent thereto, but the buildings are a mile and a half distant. Free transportation may be had from the station at the beginning of each term if notice be given beforehand.

The small rural village, almost wholly a college community, is free from the allurements and distractions of cities and large towns. A more ideal place for study could hardly be found than the primeval grove in which the buildings stand. It is in the midst of an intelligent community, long noted for its Christian culture and sobriety. There are no saloons within forty miles. Salem Church, on the campus, affords excellent church and Sabbath-school privileges. Then the neighboring mountains and foothills, flanking the Upper Tennessee Valley, furnish a diversity and picturesqueness of landscape whose ever-varying cast and hue invest it with perennial interest. Such surroundings constitute a wholesome atmosphere for mind and heart alike.

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HEALTHFULNESS.

The site is not only beautiful, but notably healthful. It is 1,650 feet above the sea level, entirely free from malaria, and has in a very marked degree escaped the epidemic diseases more or less prevalent through the country. Health means vital force. It means that one can do more work, do it more easily and with a greater degree of satisfaction, than when depressed by disease or a low tone of vitality.

COURSES OF STUDY.

The College offers two courses of study leading to the degree of Bachelor of Arts—the Classical and the Scientific—each covering four years. There is a Normal Course for the training of teachers.

SPECIAL STUDENTS.

Students that are prepared for it may be admitted to the privileges of the College and be allowed to take special studies, provided they prove themselves qualified to pursue these with advantage, and provided they take an equivalent of at least fifteen periods of college exercises a week. Such students are to attend all public exercises, and are subject to the same regulations and examinations as other undergraduates.

A WORD TO PARENTS AND GUARDIANS.

It is an erroneous idea that students should be hastened through college in as little time as possible.

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It is an injustice and a lasting injury to the student, and no college can be honored in sending forth imperfectly-equipped men and women, however numerous. It is likewise important that students adhere closely to the course of study selected. One reason why some are so long in getting through is, that their attendance is not regular and continued. All are, therefore, urged to enter at the beginning and remain until the end of each session.

CURRICULUM INTRODUCTION

METAPHYSICS.

LOGIC.—Designed to acquaint the student with the laws that regulate the reasoning process, and to enable him to detect and classify fallacies; taught by textbook and informal exercises. Special attention given to concepts and definitions, the accurate statement of propositions, and the proper use of the syllogism.

PSYCHOLOGY.—No mind is well educated that has not an intelligent apprehension of its own states and activities. The aim of this course is to aid the student in an analytical examination of the contents of consciousness, so that he may become familiar with the powers, laws, and limitations of the soul. The reliability of human knowledge is emphasized. It is pointed out, also, that the intuitional is its chief element — that it is the conceptive and organizing power of mind that makes knowledge even of the external world possible. The class is required to prepare papers from time to time on the topics under discussion.

MORAL SCIENCE AND CHRISTIAN EVIDENCES.—In the former the ground of the moral idea, the supremacy of conscience, and man's duty to himself, to society, and to God, are presented in such a way as to enable the student to make a practical use of the principles set forth. In teaching the Evidences of Christianity there

GIRLS' DORMITORY, WASHINGTON.



LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

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is ample discussion, special attention being given to the arguments pro and con advanced at the present time.

POLITICAL AND ECONOMIC SCIENCE.

Civil Government and International Law are so taught as to give a correct idea of our system of government and the laws of nations; the former by a study of the Constitution as originally framed, with its successive modifications; the latter, by a review of the origin and development of International Law, and the usages prevailing at the present time. In the study of Political Economy, the modern methods of the production and usage of wealth are treated. Among these are the details of capital, labor, exchange, taxes, and economic distribution. It is studied also from the historic point of view. The economic problems of the day are discussed with a view to aiding the student in their solution.

NATURAL SCIENCE.

The Scientific Department occupies two rooms on the first floor of the boys' dormitory, with cabinets for chemicals, specimens, and apparatus. New equipment for the laboratories, together with a stereopticon and slides for illustrated lectures, and a large telescope are some of the recent additions to this department.

Freshman Year.

HISTOLOGICAL AND PHYSIOLOGICAL BOTANY.—Lectures and laboratory work; use of compound microscope, cutting of sections, staining and mounting botanical objects, experiments. First term.

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STRUCTURAL AND SYSTEMATIC BOTANY.—Relationships of the flowering plants and the higher cryptogams, field excursion, preparation of local herbarium. Third term.

ELEMENTARY ZOOLOGY.—This course embraces the study of a series of well-selected types of vertebrates and invertebrates. Special attention is given to classification, distribution, morphology, habits, habitat and life history. The study of insects that relate to the interests of agriculture and horticulture is emphasized.

Sophomore Year.

PHYSICS.—This course is designed to make the student thoroughly acquainted with the various phenomena of physical forces. It embraces a study of matter, mechanics, sound, heat, light, electricity, and magnetism.

Junior Year.

INORGANIC CHEMISTRY.—The study of about forty elements; handling of apparatus; general demonstrations; performing experiments. First and second terms.

QUALITATIVE ANALYSIS.—Here the whole time of the student is devoted to laboratory work. Third term.

GENERAL DESCRIPTIVE ASTRONOMY.—The work consists of a study of Young's General Astronomy, lectures and telescopic observations.

GEOLOGY.—Recitations, lectures, field excursions, and laboratory work.

GREEK.

Preparatory instruction in this course, when needed, is given in the Preparatory Department.

The text-books are Gleason and Atherton's First Greek Book, and the first book of Xenophon's Anabasis. Great stress is laid on the forms of Greek syntax, and special attention is given to accent and quantity.

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Freshman Year.

During the Freshman year the reading of the *Anabasis* will be continued. The *accidence* will be thoroughly reviewed, and the syntax studied and made familiar by exercises based on parallel reading.

During this year the Geography and History of Greece are studied.

Sophomore Year.

Special study of word formation, as well as the study of the irregular verbs, forms a part of the work of this class. The syntax is now studied more fully, and is illustrated by means of exercises based on Attic prose, which are required weekly. Homer's *Iliad* and Herodotus are read, and portions of the *Cyropædia* of the Hellenica. The study of the History is continued in this class.

Junior Year.

Plato, Lysias, and Demosthenes are read in the Junior year, and there is an optional New Testament course in the Senior year.

LATIN.

It is our aim to make the Latin Course as thorough and comprehensive as possible in the four years allotted to its study. Realizing that the student's success depends largely upon the work of the Beginners' Class, we place special emphasis upon this part of the work, especially as regards pronunciation and the fundamental rules of syntax. The students of this class are also given constant practice in translating simple English sentences into Latin, attention being called at all times to the connection of Latin with our own language.

WASHINGTON SCHOOL

The work in Latin prose composition is continued throughout the entire course, and is studied along with the grammar, so that the student is made to put into actual use each new rule of syntax as he learns it from the grammar. In the last term of the Sophomore year the exercises are so arranged as to afford a general review of the entire course. Instruction is given, also, in the leading principles of prosody, and reference is continually made to mythology and Roman history.

In preparing this course, we have considered, also, the needs of those who expect to teach Latin. Additional work may be done by such persons, under the direction of the instructor in charge.

ENGLISH.

Special attention is called to the increased amount of English in the Classical Course. The work of the Freshman year consists of a manual, and the close, critical study of a number of British and American authors. This does not in any sense take the place of the Junior study in English literature. The aim of the work is to cultivate a taste for general reading of good books, and a faculty of critical observation of excellencies as well as of imperfections. Special study of three or four standard works is made during the year.

In the Sophomore year, the work in Rhetoric is continued throughout the year, the third term being devoted to paragraph writing and exercises in various kinds of composition. Critical study of selected authors is made a part of the course in this year also.

WASHINGTON SCHOOL

MATHEMATICS.

The course in Mathematics is designed to cultivate in the student independent mathematical thought, a thorough acquaintance with all principles, rigorous demonstrations of theorems, clearness and accuracy in the expression of ideas.

Special emphasis is laid on the practical side of every branch.

No effort is spared to make the course a thorough foundation for a more extended course, and the student is urged to make practical application of his study as far as possible.

MODERN LANGUAGES.

Inasmuch as more attention is paid to the Modern Languages now than formerly, it is deemed advisable to give increased attention to this department, introducing the study of German or French early in the course. A knowledge of at least one of these languages is required of every one that aspires to the degree of Bachelor of Science.

WASHINGTON SCHOOL

CLASSICAL COURSE.

FRESHMAN YEAR.

Greek. 1, 2, 3, Xenophon, Anabasis and Selections	4
Latin. 1, 2, Vergil; 3, Livy	4
English. 1, 2, 3, Critical Studies....	3
Mathematics. 1, Solid Geometry; 2, 3, Trigonometry	4
Science. 1, Zoology; 2, 3, Botany....	5

SOPHOMORE YEAR.

Greek. 1, Herodotus; 2, 3, Homer..	4
Latin. 1, Tacitus; 2, 3, Horace.....	4
English. 1, 2, 3, Rhetoric	4
Mathematics. 1, Surveying; 2, 3, Analytics	4
Science. Physics.....	5

JUNIOR YEAR.

Greek. 1, 2, 3, Plato, Lysias and Demosthenes	4
English. 1, 2, 3, English Literature..	4
Science. { 1, 2, 3, Chemistry	5
Geology, Logic, Astronomy	5
Constitutional History of England and the U. S., or Calculus.....	2

SENIOR YEAR.

Science and Religion. 1, Psychology; 2, Natural Theology; 3, Christian Evidences	5
Philosophy. 1, 2, History of Philosophy; 3, Christian Ethics	5
Political Science. 1, 2, Economics; 3, International Law	5
Greek (New Testament), or German	4

SCIENTIFIC COURSE.

FRESHMAN YEAR.

Latin. 1, 2, Vergil; 3, Livy.....	4
English. 1, 2, 3, Critical Studies....	3
Mathematics. 1, Solid Geometry; 2, 3, Trigonometry	4
Science. 1, Zoology; 2, 3, Botany ..	5
German. 1, 2, 3, Selected Fiction...	4

SOPHOMORE YEAR.

Latin. 1, Tacitus; 2, 3, Horace.....	4
English. 1, 2, 3, Rhetoric	4
Mathematics. 1, 2, Surveying; 3, Analytics	4
Science. Physics.....	5
German. 1, 2, 3, Selected Poets	4

JUNIOR YEAR.

English. 2, 3, English Literature....	4
Science. { 1, 2, 3, Chemistry	5
1, Geology; 2, Logic; 3, Astronomy	5
Constitutional History of England and the U. S., or Calculus.....	2

SENIOR YEAR.

Science and Religion. 1, Psychology; 2, Natural Theology; 3, Evidences	5
Philosophy. 1, 2, History of Philosophy; 3, Christian Ethics.....	5
Political Science. 1, 2, Economics; 3, International Law	5
English. 1, English Literature.....	4

NOTE.—The numerals, 1, 2, 3, before subjects, denote the first, second, and third terms respectively; the numerals in the columns to the right, the number of recitations per week.

WASHINGTON SCHOOL

PREPARATORY COURSE.

FIRST YEAR.

English Grammar.....	5
Arithmetic	5
Physiology.....	2
Spelling; Singing; Writing	3
* Bible	3

THIRD YEAR.

Latin. Caesar.....	4
Composition and Rhetoric.....	4
Algebra..	5
Ancient History	3
Bible.....	3

SECOND YEAR.

Beginner's Latin.....	5
Algebra.....	5
Physical Geography	3
Bookkeeping	3
Tennessee History	2
Bible	3

FOURTH YEAR.

Latin. Cicero.....	4
Greek or German	5
Medieval and Modern History.....	3
Plane Geometry.....	4
Bible	3

* Bible Study required of all students — the complete course of all candidates for degrees.

NORMAL COURSE.

FIRST YEAR.

1, 2, 3, English Grammar	5
1, 2, 3, Arithmetic.....	5
1, 2, Physiology	2
1, 2, 3, Bible.....	3
1, Drawing; 2, Writing; 3, Singing ...	4

THIRD YEAR.

1, 2, 3, Composition and Rhetoric....	3
1, 2, Psychology; 3, Child Study.....	2
1, 2, 3, Advanced Algebra.....	5
1, 2, 3, Ancient History.....	3
1, 2, 3, Physics.....	4
1, 2, 3, Bible.....	3

SECOND YEAR.

1, 2, Elements of Algebra; 3, Advanced Algebra	5
1, 2, 3, Bookkeeping	4
1, 2, Physical Geography; 3, Civil Government	3
1, Geology; 2, 3, Botany.....	4
1, 2, 3, Bible.....	3

FOURTH YEAR.

1, 2, Plane Geometry.....	4
1, 2, History of Education; 3, Theory and Practice	3
1, 2, Primary Methods, School Management	5
1, 2, American History; 3, Geography	5
1, 2, 3, Bible.....	3

NOTE.—The numerals, 1, 2, 3, before subjects, denote the first, second, and third terms respectively; the numerals in the columns to the right, the number of recitations per week.

MUSIC AND ELOCUTION

THE PIANOFORTE.

GRADE I.—Instruction in Theory and Technique, with exercises. Matthew's Studies, Czerny's Op. 139, Book I; Koehler's Studies; easy pieces.

GRADE II.—Matthew and Koehler Studies, Czerny's School of Velocity, Op. 297; Technical Studies; pieces of medium difficulty.

GRADE III.—Loeschorn's Studies, Czerny; Kullak's Octave School, Books I and II; Beethoven's Sonatas; Mendelssohn and Schubert; Bach, two and three-part inventions.

GRADE IV.—Etudes, selected according to the needs of the pupil from Clementi, Cramer, and others. Selections from classic and modern compositions, Mozart and Beethoven's Concertos, Chopin, Schumann, Schubert.

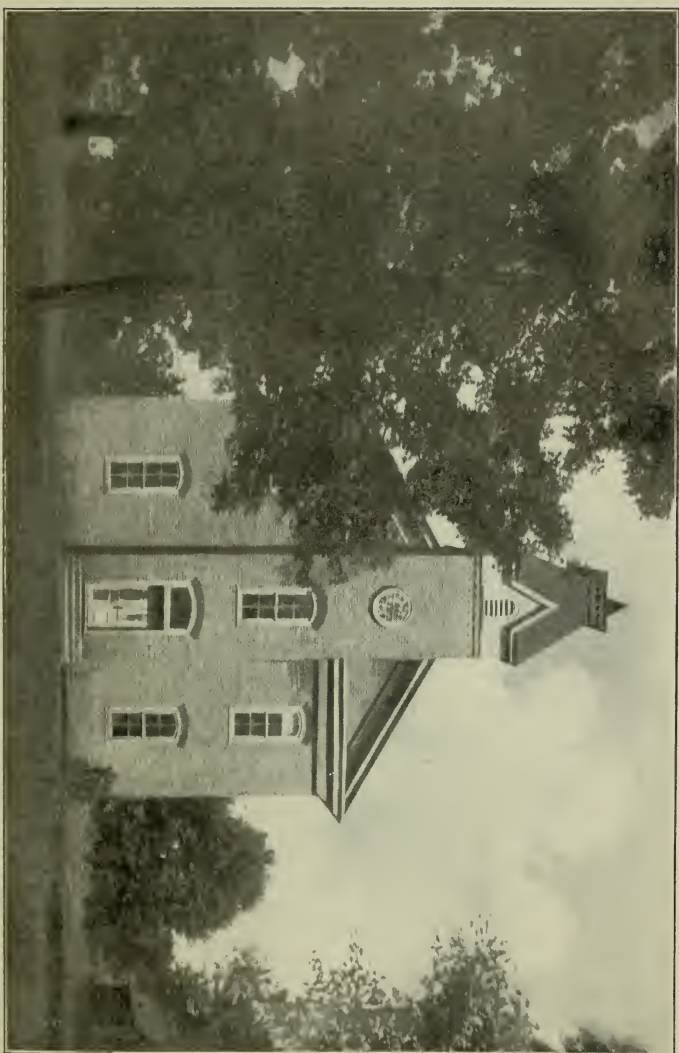
HARMONY.

Jadassohn's Manual of Harmony. The study of tone relations, scales, intervals; the formation and progression of chords, concords and discords, and modulations. The harmonization of short musical phrases, and applications at the piano.

VOCAL CULTURE.

Tone placing. Dictation exercises for the special needs of the individual voice. Sustained tones.

Breath control and the true legato. Development of register. Technical exercises selected from Lamperti, Concone, Pariofka, and Marchesi.



RECITATION HALL, WASHINGTON.

WASHINGTON SCHOOL

Italian vowels. Study of tone color. Study of songs suited to the individual voice.

ELOCUTION.

First Year.

Voice Training; Correcting of Speech Defects; Pantomime; Vocal Interpretation of Literature; Recitations; Criticism.

Second Year.

Voice Training; Articulation; Coöperative Pantomime; Vocal Expression; Recitations; Criticism.

Third Year.

Advanced Pantomime; Advanced Vocal Expression; Philosophy of Expression; Impersonations; Recitations; Criticism.

DEPARTMENTS OF THE COLLEGE

PREPARATORY.

The College maintains a Preparatory School in connection with its work. Our aim is to give an accurate insight into the subjects prescribed for this department, and we require painstaking and thorough work on the part of all.

Recognizing the importance of acquiring right habits of study as early as possible, students of the first and second years are required to study in a common room under the supervision and guidance of one of the teachers.

So far as seems best, we shall use the text-books which are adopted for use in the secondary schools of this State, so that students should bring with them such books as they may have.

INSTRUMENTAL AND VOCAL MUSIC.

The General Piano Course is four years in length, and the advanced course two years additional. Two years' work is required in Harmony and one year in History of Music before graduating from the General Piano Course. A graduating recital and participation in a number of the regular recitals is required in all courses before diplomas will be granted.

WASHINGTON SCHOOL

Only such text-books and methods of instruction are employed as are in use by the foremost teachers and schools of music at the present time. Care in regard to expression and approved methods of technique are perhaps the distinguishing points of the department.

In the Vocal Department it is our purpose to teach the methods used by the great singing masters of the world.

Especial attention is given to placing the voice, pure tone production, and correct breathing. The foundation of all vocal training lies in the mastery of the breath; for not until the organs of breathing are under control can one hope to sing legato, or produce pure tone. Hence, much stress is put upon correct breathing.

The students in this department have the advantage of singing in chorus, choir, and class.

A two-years' course is necessary for a teacher's certificate, and four years for a diploma.

ELOCUTION.

In teaching Elocution we endeavor so to cultivate the student that he will express spontaneously and in a pleasing manner the sentiments of the soul. This requires the development of body, voice, and mind according to natural laws. This course is four years in length.

INDUSTRIAL DEPARTMENT

In 1892-3 steps were taken to provide ways and means for poor but worthy youths that were willing to work with their hands as well as their heads in the endeavor to secure an education. The College has a farm of three hundred and forty acres; a good dwelling house of sufficient size to accommodate the farm superintendent and several students; a flouring mill, a barn, and numerous outbuildings. The farm belonged originally to the father of the well-known preacher and hymn writer, David Nelson, and is called for this reason the Nelson farm.

The purpose of the College in this feature of its work is not only to provide opportunities for self-help to the aforesaid class of students, but also to develop such skill in the common pursuits as will better fit those under its care for their life-work. It is not to educate men and women above the conditions that confront them, but to acquaint them at once with the tools, burdens, and problems with which they must grapple in after years.

VARIETIES OF WORK.

Besides the work usually done on the farm, there is the work of caring for the college grounds and buildings, that in the kitchens and dining halls, the unskilled

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and much of the skilled labor in the erection of buildings, typesetting and printing, and repairs. The aim is to encourage only those kinds of work from which some return may be realized.

REQUIREMENTS.

Students that desire to engage in manual labor with a view to reducing the cost of their education will be governed by the following:

1. Students in this department will be required to meet their board expenses by the payment of \$20 in cash at the beginning of each term. Students will be allowed to work out the remainder of their expenses.

2. No student will be allowed aid in any form except on the presentation of satisfactory recommendations.

3. The number in this department for the coming year is limited to twenty.

TEXT - BOOKS

The right is reserved to change any text-book at the beginning of a subject.

PHILOSOPHY.—Jevons-Hill's Logic, Hill's Psychology, Roger's History of Philosophy, Ely's Economics, Andrews' Constitution, Gregory's Christian Ethics or Moral Philosophy, Fisher's Evidences of Christianity and Natural Theology, and Tucker and Wilson's International Law.

NATURAL SCIENCE.—Blaisdell's Physiology, Cotton's Zoölogy, Tarr's Physical Geography, Bailey's Botany, Hoadley's Physics, Hessler & Smith's Chemistry, Brigham's Geology, Young's Astronomy.

GREEK LANGUAGES.—Goodwin's Greek Grammar, revised edition; Gleason and Atherton's Beginner's Greek Book, Harper and Wallace's Anabasis, Dyer's Plato (Apology and Crito), Stephen's Lysias, Keep's Herodotus, Jebb's Sophocles, Flagg's Euripides, D'Ooge's Demosthenes, Seymour's School Iliad, Flagg's "Writer of Attic Prose."

LATIN LANGUAGE.—Collar and Daniell's First Year's Latin, Bennett's Latin Grammar, Allen and Greenough's Cæsar, Allen and Greenough's Cicero, Harper and Miller's Vergil, Greenough and Peck's Livy, Hopkins' Tacitus, Smith's Horace, and D'Ooge's Latin Composition.

MATHEMATICS.—Wentworth's and Johnson's Arithmetics, Milne's Elements of Algebra, Milne's Academic Algebra, Wentworth's Plane and Solid Geometry, Wentworth's Trigonometry and Surveying, Nichols' Analytical Geometry.

ENGLISH.—Practical Speller, Baskerville and Sewell's English Grammar, Hart's Composition and Rhetoric, Blaisdell's

WASHINGTON SCHOOL

American and British Authors, Genung's Outlines of Rhetoric, Simond's English Literature, Morris' Chaucer, Kitchen's Spenser, Riverside Literature Series, Lake English Classics, Arden Shakespeare texts.

GERMAN.—Collar's First Year German, Carruth's German Reader, Joynes-Meissner's Grammar, Storm's Immensee, Selected Texts.

FRENCH.—Keetels' Analytical and Practical French Grammar; Translations from English; Sight-reading, and Composition; Edgren's Grammar; Colomba; College Series French Plays, *Bocher*; French Idioms.

INSTRUMENTAL MUSIC.—Koehler's Method for Beginners, Czerny's Op. 299 and 139, Macdougall's Phrasing Studies, Bach's Two and Three-Part Inventions, Mendelssohn's Songs Without Words, Sonatas by Mozart, Haydn, and Beethoven; Jadassohn's Manual of Harmony. Old text-books will be used whenever practicable. Music supplied by the directress will be up to date in every way, technique, methods, etc. In the literature of music, only the works of the most classic ancient and modern composers will be used, and only the most approved edition of these works.

VOCAL MUSIC.—Von Winter's Singschule, *Ed. Peters*. Byron W. King and F. Townsend Southwick on Elocution and Oratory.

MATERIAL EQUIPMENT

GROUNDS AND BUILDINGS.

The campus consists of sixteen acres, is well shaded and adorned by magnificent native trees, such as oak, beech, poplar, and chestnut, and affords ample room for athletic sports.

The Recitation Hall contains the assembly and recitation rooms and the halls for the literary societies.

Circumstances have been such as to prevent the beginning of the Carnegie Building as yet, but it is hoped that it will not be delayed much longer.

The Young Ladies' Dormitory is the old college building (erected in 1842), and contains thirty neat, commodious rooms, besides a kitchen, dining room, and rooms for servants. It makes a desirable, homelike place for girls during their college life.

The Young Men's Dormitory, erected in 1895, is provided with kitchen, dining room, etc., and will accommodate fifty students. The library, printing office, and laboratory are at present located in the basement of this building. The basement is well lighted and very conveniently arranged for these purposes.

All damages to rooms or other college property must be made good by those who are responsible for the same.

All the buildings are heated by steam and lighted



COLLEGE QUARTETTE, WASHINGTON.

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

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by electricity. A well, recently sunk on the campus to a depth of one hundred and fifty-five feet, furnishes an abundance of pure water.

Most of the money for the light and power plant was given by Mr. John C. Martin, of New York. The generator was secured through the efforts of Dr. W. L. McEwan and Mr. Robert Wardrop, of Pittsburg, Pa.

Salem Church, founded also in 1780, and for many years under the same roof with the College, has always been closely identified with the work, and its house of worship has been at the same time the College Chapel. The building, erected at a cost of \$10,000, with a seating capacity of seven hundred and fifty, is admirably adapted to the uses for which it is designed.

LIBRARY.

Although the Library is still quite too small to meet our constantly-growing demand, it has been steadily increasing for the past few years, valuable additions being received every year. We are without a fund whereby to add to it as we should like, and are almost wholly dependent upon the generosity of friends from abroad.

A number of volumes of history and other valuable books have been added during the past year, also a valuable collection of five hundred volumes from the United States Government.

SOURCES OF INCOME

FEES.

Tuition, incidental fees, and room rent.

DIRECT GIFTS.

Contributions from the friends of the College.

FARM SCHOLARSHIPS.

Farm scholarships — invested in the Nelson farm (the birthplace of the noted author and divine, David Nelson), to provide opportunities of self-help to worthy students without means — as follows:

1. The Caroline Robinson Scholarship for the benefit of girls.
2. The Seth Robinson Scholarship.
3. The Christ Church (New York) Sunday-school Scholarship.
4. The Elizabeth Wheeler Gardner Scholarship.
5. The John S. Randall Scholarship.
6. The C. Coles Dusenbury Scholarship.
7. The John Dwight Scholarship.
8. The Clara Leigh Dwight Scholarship for girls.
9. The Louisa M. Anshutz Scholarship.
10. The J. Blair Scribner Scholarship.
11. The Mary J. Winthrop Scholarship.
12. The Emily H. Moir Scholarship.
13. The Dorlan Scholarship for girls.
14. The J. M. Guffey Scholarship.
15. The H. B. Silliman Scholarship.

WASHINGTON SCHOOL

ENDOWED SCHOLARSHIPS.

1. John H. Converse (Philadelphia) Scholarship, \$1,000, for needy and deserving students — “preferably for those preparing for the Gospel ministry.”

2. John H. Converse (Philadelphia) Scholarship, \$1,000, for needy and deserving students — “preferably for those preparing for the Gospel ministry.”

3. Charles W. Henry Scholarship, \$1,000, by Mrs. Charles W. Henry in memory of her husband, for needy and deserving students.

4. Samuel Pollock Harbison Scholarship, \$2,000, by Mrs. S. P. Harbison in memory of her husband, for needy and deserving students.

ENDOWMENT.

The endowment has added very materially to the ability of the College to maintain an efficient corps of instructors. Lasting gratitude is due those who have given in either large or small sums for this purpose.

EXPENSES

Total cost for the nine months, including matriculation and library fees, tuition, board, furnished room, heat and light, \$96.75; with music, including rental of instruments, \$132.75. There is no call for extravagance in dress, nor are there temptations to occasion needless expenditure of money.

The college year is divided into three terms of twelve weeks each. Expenses are as follows:

TUITION.

Per term..... \$6.00

This rate is uniform in all classes, both Preparatory and College.

OTHER EXPENSES.

Matriculation and Library Fee, per term..... \$1.25

Room Rent, furnished, per term..... 5.00

Room Rent, unfurnished, per term..... 4.75

Table Board, per term..... 20.00

LABORATORY FEES.

Physics, per year..... \$1.50

Chemistry, per year..... 2.00

Biology, per year..... 2.00

Geology, per term..... 50

WASHINGTON SCHOOL

MUSIC AND ELOCUTION.

<i>The rates here given are for months</i>	<i>2 Lessons</i>	<i>1 Lesson</i>
<i>of four weeks each.</i>	<i>a week.</i>	<i>a week.</i>
Piano	\$3.00	\$2.00
Vocal Culture.....	3.00	2.00
Private Work in Elocution.....	3.00	2.00
Use of Instruments, 1½ hours a day, per month....		1.00
Extra or Irregular Lessons, each.....		50
Sight-reading Class, per half year.....		75

Piano rental must be paid in advance at the beginning of each term, as this money is needed to keep the instruments in tune.

The matriculation fee is payable each term on entrance to any department in the College, and will not be refunded under any circumstances.

Students entering within three weeks after the beginning of any term will be charged for the entire term.

Tuition is due upon entering. No deduction made in any department for absence of less than two weeks, and then only on account of sickness.

A graduating fee of \$5.00 is payable to the Treasurer by each member of the Senior Class one month before graduation, and in case of failure to pass, same will be refunded.

Occupants of the two dormitories will be charged \$5.00 each per term for a steam-heated room furnished with electric light, bedstead, mattress and pillow, dresser, table, washstand, and two chairs. The rate in unfurnished rooms is \$4.75 per term. Students may

WASHINGTON SCHOOL

engage rooms during the summer vacation by paying \$1.00 to the Treasurer, otherwise the rooms will be assigned by lot on the day of opening. The \$1.00 paid will be deducted from the year's room rent.

Table board in young ladies' building is furnished at \$20.00 a term. Board and room in private families, everything furnished, \$2.50 to \$3.00 per week.

Remittances should be sent to C. B. Armentrout, Treasurer, Washington College, Tennessee.

MISCELLANEOUS INFORMATION

Special Points for Students and Patrons

WHAT TO BRING.

FURNITURE.—Rooms in the two dormitories are furnished with beds for two persons, mattresses, pillows, dresser and washstand, table, and two chairs each. Each student must bring all his bedclothes — including two changes of sheets and pillow cases — and must provide broom, all vessels and other articles for drinking and toilet uses, with whatever extras he may need.

BOOKS.—Students should consult the list of textbooks on page 94, and see whether they have any that can be used. There is often a demand for second-hand books used in the course, and they usually command about three-fifths of the purchase price. All students will pay for books on getting them.

ROOMS OFF THE GROUNDS.

No male student will be allowed to board or room at any house off college grounds at which female students are boarding or rooming, and *vice versa*. No

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young lady will be allowed to leave the immediate vicinity of the College in the company of young men or to meet young men without the permission of her parents or guardian mailed to the Dean of the Faculty. At all church services except Sabbath-school all young lady students, except when accompanied by their parents or guardians, occupy seats specially reserved for them, and are under the chaperonage of the matron or some one appointed by her.

RECITATIONS.

At least three recitations a day will be required of each student. A careful record is kept of attendance and scholarship, and from this a report is made at the end of each term.

TERM EXAMINATIONS.

At the close of each term, or when a given subject is finished, and also at such other intervals as a subject may require, the classes are examined on the work thus far completed. The examination is oral and written, as the professor may direct, and no student can retain full standing in his class unless this examination is passed.

Students are expected to be diligent in study, and to deport themselves in a gentlemanly or ladylike manner, both in the College and in the community. When the Faculty is convinced that a student is not fulfilling these expectations, his parents or guardian will be



BOYS' DORMITORY, WASHINGTON.



DEAN'S HOME, WASHINGTON.

UNIVERSITY OF THE
STATE OF ILLINOIS

WASHINGTON SCHOOL,

notified of the fact; and then, if there is no reformation, his removal will be requested.

All students are required to attend the daily chapel service, with which each day's work is begun. Prayer meetings are held once a week by the Christian Associations. Students are also required to attend Sabbath-school and the morning preaching service every Sunday.

STUDENT ORGANIZATIONS.

LITERARY SOCIETIES.—There are four literary societies conducted by the students — the Philonian and the Utopian for the young women, and the Eclectic and the Calliopean for the young men. They have convenient, well-furnished halls, and the opportunity here afforded for drill in debate, oratory, and parliamentary law, rightly used, is invaluable.

CHRISTIAN ASSOCIATIONS.—Two Christian Associations, the Y. M. C. A. and Y. W. C. A., are maintained by the students. These Associations help to develop a high type of Christian character and effort by encouraging personal work, Bible study, and a study of missions. They each hold weekly devotional meetings, and monthly meetings for the transaction of business.

Officers of Y. M. C. A.—R. T. Gettys, President; C. F. Vale, Secretary.

Officers of Y. W. C. A.—Lula Skinnell, President; Nola May, Secretary.

RHETORICAL CLASS.—Academy students of the first

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year, and all others who fail to do the required work in the Senior societies, will be organized into a Junior Society, and will be required to take part in literary exercises once every two weeks before a member of the Faculty appointed for that purpose. Instruction is also given in the principles of parliamentary law.

No student will be considered as doing the required amount of work in the Literary Societies who does not take part at least once in two weeks. A failure in society work will be counted the same thing as a failure in recitation.

ATHLETIC ASSOCIATIONS.—The students, both young men and young women, have organized an association for the encouraging of football, baseball, basketball, and other athletic sports.

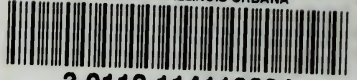
CONDITIONS FOR CONTESTS.

No student will be allowed to enter any oratorical or other literary contest in the College who does not make a passing grade in his studies, or whose deportment is not creditable.

INTERCOLLEGIATE ATHLETICS.

No game or athletic contests can be played with any opposing team or association except in some chartered school or college. No person who is not a *bona fide* student in the College can participate in any athletic contests. Nor will the college team be allowed to play with any team where the requirements are not similar.

UNIVERSITY OF ILLINOIS-URBANA



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